



OVERCOMING ADVERSITY

ANNUAL 20 REPORT 20



Executive Office

Chief Joseph Custer Reserve #201 2nd Floor 2300 - 10th Avenue West P.O. Box 2350 Prince Albert, SK S6V 6Z1 Tel: 953-7200 Fax: 764-6272

Agriculture

Main Floor – McIntosh Mall P.O. Box 3003 Prince Albert, SK S6V 6G1 Ph: 953-2755 Fax: 953-2440

Child Care & Education Centre

Chief Joseph Custer Reserve #201 851 - 23rd Street West, Cottage 5 P.O. Box 1988 Prince Albert, SK S6V 4M4 Tel: 953-7210 Fax: 763-1270

Education

Chief Joseph Custer Reserve #201 2300 - 10th Ave West, Cottage 11 Prince Albert, SK S6V 6K1 Tel: 953-7290 Fax: 922-3270

Housing & Technical Services

Chief Joseph Custer Reserve #201 2300 - 10th Ave West, Cottage 12 Prince Albert, SK S6V 7G3 Tel: 953-7242 Fax: 922-1710

Forestry & Sask. First Nation Emergency Operations Services

Chief Joseph Custer Reserve #201 2300 - 10th Ave West, Cottage 11 P.O. Box 2350 Prince Albert, SK S6V 6Z1 Tel: 953-7290 Fax: 922-3270

Health & Social Development

Chief Joseph Custer Reserve #201 851 - 23rd Street West P.O. Box 1775 Prince Albert, SK S6V 5T3 Tel: 953-7283 Fax: 763-6611

Holistic Wellness Centre

Chief Joseph Custer Reserve #201 851 - 23rd Street West, Cottage 3 Prince Albert, SK S6V 6Z1 Tel: 765-5305 Toll Free: 800-765-5305 Fax: 765-5223

Information Technology Services

851 - 23rd Street West, Cottage 4 Prince Albert, SK S6V 7G3 Tel: 953-7281 Fax: 764-5388

Justice Unit

77B-11th Street West P.O. Box 2350 Prince Albert, SK S6V 6Z1 Tel: 953-7254 Fax: 764-7295

Northern Lights Community Development Corporation

2nd Floor, 2300-10th Avenue West P.O. Box 2350 Prince Albert, SK S6V 6Z1 Ph: 953-7259 Fax: 764-0765

Northern Spruce Housing

P.O. Box 777 Prince Albert, SK S6V 5S2 Tel: 922-4122 Fax: 764-9222

P.A. Development Corporation

Wahpeton Reserve #94A P.O. Box 478 Prince Albert, SK S6V 5R8 Tel: 922-0099 Fax: 922-5075

PAGC Learn & Grow Daycare

807-15th Street West Prince Albert, SK S6V 6Z1 Tel: 765-5308 Fax: 763-0838

Personnel & Finance

2300-10th Avenue West, 2nd Floor P.O. Box 2410 Prince Albert, SK S6V 7G3 Tel: 953-7217 Fax: 953-1045 Finance Fax: 763-3635

Sakwatamo Lodge

James Smith Cree Nation #100 P.O. Box 3917 Melfort, SK S0E 1A0 Tel: 864-3631 Fax: 864-2204

Spiritual Healing Lodge

Wahpeton Reserve 94 B Box 2350 Prince Albert SK S6V 6Z1 Tel: 953-2498 Fax: 953-2514

Sprucelodge Boarding Home

Cottage 10 P. O. Box 2350 Prince Albert, SK S6V 3S1 Tel: 953-1590 Fax: 922-2502

Urban Services

1410 B Central Ave. P.O. Box 2350 Prince Albert, SK S6V 6Z1 Tel: 765-5300 Fax: 922-5544

Sports, Culture & Recreation

1410 B Central Ave. P.O. Box 2350 Prince Albert, SK S6V 6Z1 Tel: 765-5300 Fax: 922-5544

Valley Hill Youth Treatment Centre

PO Box 761 2101-10th Avenue West Prince Albert, SK S6V 5S2 Tel: 764-2311 or 764-2312 or 764-2958 Fax: 764-2377



TRIBUTES

Larry received his B.Ed. in October of 1973 at the University of Calgary. From 1973 to 1976 he taught in Fox Valley School and various Saskatoon schools. In May of 1977 he completed his M.Ed. through the University of Saskatchewan. In June of 1977, he was contracted in various positions at the Prince Albert Indian Student Education Centre (PAISEC); first as an Education Planner then as Superintendent. In August of 1989 he was hired as the Director of Education for the Prince Albert District Chiefs, now known as Prince Albert Grand Council.

When Larry started working for the Prince Albert District Chiefs, he had very little knowledge of First Nations people, their culture, their language, their traditions and beliefs. During his tenure with what is now known as the Prince Albert Grand Council, Larry delved into learning the ways of First Nations people so that he could better represent them at the tables he was responsible for both regionally and nationally. He and his wife, Jane brought up their children with an understanding, knowledge and respect of First Nations people. This made him, his wife and children better having the knowledge and respect of the people he served.

Larry loved his job and the friendships created through his work with his staff, the staff of PAGC as well as the Chiefs and Councils of the member First Nations. Larry was often teased and was nicknamed the Chief maker, as a number of people whom he worked directly with in the office, or people who sat at the Directors table, went on to become chiefs. He was well respected and often called upon for advice in the communities when it came to dealing with programs and budgets from Chiefs as well as Directors of Education. Larry retired as the PAGC Director of Education on August 31, 2007 after which he and his wife did a lot of travelling abroad during the winter months.

Larry was not only the "boss", he was a friend and confidante to many of his staff. You could often hear him



LARRY GOLDADE
SEPTEMBER 24, 1948 TO SEPTEMBER 30, 2020

giving advice or having a few chuckles over a funny story that was just told. It wasn't very often that you would see Larry lose his temper; he would always say "there are worse things that could happen", or "you have to pick your battles". He had respectfully earned the title of "okemau".

Larry's final resting place is on his family farm in Prelate, SK atop a hill where First Nations people once hunted and where artifacts from that time have been found. He asked his wife to spread his ashes in the teepee circle that long ago was setup there.

His work for First Nations with PAGC is appreciated and respected. On behalf of PAGC, our sympathies to his family; he will be missed.

From your staff; you have left a mark on our lives therefore, there is a place for you in our hearts, always.



SENATOR BERNICE WADITAKA

(TAS'INA WAS'TE WIYAN - GOOD BLANKET WOMAN)

AUGUST 19, 1941 - JUNE 15, 2020

Senator Bernice was the daughter of the late Paul Littlecrowe and the late Laura Ironside from Whitecap Dakota Nation. Bernice was adopted by the late John Waditaka and Maggie Waditaka on November 1, 1948.

Bernice attended school at the Mission school on Wahpeton Dakota Nation. Bernice attended St. Michael's Indian Student Residence until high school. Bernice graduated grade twelve from SION Academy, Saskatoon in 1962. She attended Saskatchewan School of Technology where she received her diploma as a registered Nurse in 1966.

Bernice worked as a Registered Nurse at St. Paul's hospital for eight years and at the Rosthern Union Hospital until she injured her back. Bernice then worked at St. Michael's Indian Student Residence as a child care worker for a few years. Bernice was an Associate Teacher at the Prince Albert Indian Student Residence for thirteen years.

In 1987, Bernice moved home to Wahpeton Dakota Nation, she first worked as a Kindergarten Instructor and then as A Dakota Language Instructor. Bernice was also the Elder in Residence for the school at this time. Bernice retired in 2006.

Bernice sat on many Boards and Committees. Bernice was a member of the NASC Child and Family Services, the Four Nation's Police Management Board, SALI Dakota Retention Committee, WDN School Committee and the PAGC Woman's Commission. Bernice received the "Life Time Achievement Award" for her work with this commission. Bernice became a Senator of the Prince albert Grand Council in October 2011. This was her most cherished achievement which she held close to her heart. Bernice was involved with the Prince Albert Rotary Project, she was to unveil the Plaque on June 16, 2020. Unfortunately, Senator Bernice Waditaka did not make it to this unveiling, but she was there in spirit.

Senator Bernice was involved in many projects. Bernice was involved with the APTN Finding Our Talk series. She was the elder and translator in the WDN Dakota App, this was the Legacy she left for her grand children and great grandchildren of Wahpeton Dakota Nation

Senator Bernice Waditaka shared her Philosophy "I give to others what I learned from my elders, as I am still learning about my culture and Dakota values of what is wrong and what is important. As an elder I have to remind myself, as a role model I must show respect, honor and love to everyone"

Senator Bernice was an Elder, Senator, Teacher she was also a Mother, Aunt and Grand Mother great Grand Mother and a Friend.



PAGC FIRST NATION

CHIEFS





CHIEF
TAMMY COOK-SEARSON





CHIEF FRANK ROBERTS



CHIEF PETER A. BEATTY



CHIEF RENE CHABOYER





CHIEF INA WHITEHEAD





CHIEF NORMA BEAR







CHIEF WALLY BURNS



CHIEF COREEN SAYAZIE



BLACK LAKE DENESULINE FIRST NATION





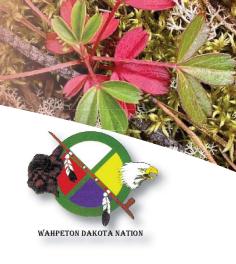
CHIEF GREG ERMINE



CHIEF LOUIS J. MERCREDI



FOND DU LAC DENESULINE FIRST NATION



CHIEF JOHN WADITAKA



CHIEF BARTHOLOMEW J. TSANNIE



HATCHET LAKE DENESULINE FIRST NATION

Greetings from the office of the Prince Albert Grand Council Executive. It has been another successful year for the organization thanks to the guidance of our Senators, Chiefs, and Councillors, and the dedicated work of our Executive, Directors, Staff, and Consultants. The contents of this annual report covers key activities from April 2019 to March 2020.

The spring of 2019 began with vision, renewal, and a reinvigoration of Treaty Rights protection among our 12 First Nations in northern Saskatchewan. As the Grand Chief of PAGC, I am always reminded by the Chiefs about past leaders and veterans who sacrificed their lives so that we can enjoy fundamental freedoms. In July 2019, the Senator's Act was revised in a Senator's Retreat at Thompson Camps. Much work still needs to be done with the different PAGC commissions. We must continue to build on the strengths of our communities so that youth can be proud of their heritage. The passing of the Indigenous Languages Act through Parliament was a milestone achievement which will allow them to develop their sense of rootedness, belonging, and hope.

The summer of 2019 brought to my attention the many challenges that continue to flourish and require unified action and political commitment from First Nations and all levels of government. We must move beyond Treaty Rights to a 'Nation-to-Nation' Treaty Relationship that is framed by the United Nations Declaration on the Rights of Indigenous Peoples in order to meet basic human needs in communities that have experienced oppression for far too long. First Nations in our region have shared and contributed to the wealth of this province and country for decades. It is time the Canadian government reciprocate and 'give back' what is rightfully ours in the spirit of reconciliation. Many thanks to the Federal Government for the organization funding that keeps us working together in a coordinated way.

The fall season evokes a sense of what we still need to do within our respective departments at the Grand Council so that people at the grassroots level can live a good quality of life. This is what matters to me as the head of the organization. We are here to 'serve the people' who have no voice at many tables in Canadian society. The signing of the Memorandum of Understanding between PAGC and the University of Saskatchewan is about strengthening ties and relationship building so that we can access experts, professionals, researchers, and educators in our nation building efforts. We live in an age of evidence-based decision making. There is also a strong need more than ever to support, develop, and enhance our own First Nations education institutions and schools. We have many success stories to share.

Fall freeze-up in northern Saskatchewan is a time of seasonal transition. We must continue to occupy the fields of education, health, justice, policing, corrections, child welfare, elder care, lands, resources, conservation, and other areas of jurisdiction. Prince Albert Grand Council plays a pivotal role in assisting and advocating for community leaders that are taking increasing control of programs and services while building capacity. The Natural Resource Transfer Agreement Summit hosted by PAGC was about raising awareness among our people about what occurred in 1930 when the Federal government transferred lands and resources to the provinces of Manitoba, Saskatchewan, and Alberta. Clearly, a violation of our treaties occurred that requires addressing so that 'revenue resource sharing' can be used for community development and self-determination.

Winter of 2019 and 2020 is a time of deep reflection, soul searching, and a sharing of stories so First Nations cultures, worldviews, languages, ceremonies, traditional value systems, and traditions can be passed on within families and through the different sectors that allow communities to function in a good way. The First Nations Policing and Indigenous Justice Symposium hosted by PAGC in the late fall of 2019 was the first successful and powerful forum of bringing together professionals, leaders, and grassroots people to share what is needed to improve policing, courts, and corrections not only in



northern Saskatchewan, but across the country. The high incarceration rates of First Nations people in provincial and federal jails is a clear signal the system is failing us. As a leader, I strongly believe in taking proactive measures.

Spring of 2020 moving into the Annual report due date is a time of renewal once again. The Co-vid-19 Pandemic was declared. There were major challenges in PAGC Operations. However, we have dedicated administration staff that stepped up their efforts to ensure the needs of families and communities were met. Emergency management actions were taken in every department. Only essential staff were allowed in the main office. Virtual meetings were held to ensure safety. We continue to go after funding opportunities for various projects.

We look to the Federal government and First Nations leaders on milestone achievements around legislations, laws, standards, principles, and new ways of governance based on 'Treaty Balance'. I am happy to report Prince Albert Grand Council staff have worked very hard this past year to achieve departmental missions and mandates. This annual report serves as evidence to our leaders and funders that we take our roles and responsibilities seriously. When we work together as a team, we are able to create hope in the lives of the people we serve. As the Grand Chief of PAGC I am thankful from the bottom of my heart for such a dedicated and committed staff. Ekosi!



GRAND CHIEF AT A YOUTH CONFERENCE





VICE CHIEF JOSEPH TSANNIE



As Vice Chief of the Prince Albert Grand Council, I am always happy to see the footprints of self-determination and professionalism demonstrated by the work of our staff members in each of the departments. Annual reports such as this give us opportunities to celebrate and give thanks to the giver of life for all the hard work and collective wisdom. PAGC continues to grow, evolve, and change. I have had the privilege of working with many Chiefs and Councillors that give me the strength and direction I need to achieve our overall mission.

Prince Albert Grand Council Executive and our 12 First Nation leaders are linked to a long line of northern Landbased Peoples. Our Chiefs have years of experience in the protection of Treaties and engaging in the building 'Treaty Relationships'. We have our own stories and our own ways of governing our nations that cannot be dictated from other regions. We have our own laws that are strongly rooted within our territories. It is encouraging to see the mindset of Canadians slowly changing to the way we think about 'relationships' and our connection to the natural world against the backdrop of climate change.

April 2019 to March 2020 has been an inspiring year for me despite major disappointments such as the stalling of negotiations regarding the North of 60 agreement by the federal government. The Denesuline Peoples have always been kind, giving, and humble. We have made tremendous sacrifices and contributions toward the wealth of the province and country. We have the richest uranium and metal mining deposits in the world. Billions of dollars have left our region that could help us achieve our efforts toward self-determination. Our families remain in perpetual poverty-ridden conditions with the highest power bills. I will continue to fight for renewable and clean energy projects for all of the Prince Albert Grand Council communities.

The federal government is heavily focused on combining Traditional Ecological Knowledge and Western Science to solve some of our most complex and challenging issues across Canada. These are two powerful and equal knowledge systems that must be taught in schools and places of higher learning so that all people regardless of culture and race can benefit from the solutions derived from meaningful consultations and culturally sensitive knowledge exchange activities within our nations. A sample of this knowledge base is contained and braided throughout the projects highlighted within this annual report.

The new First Nations Child Welfare legislation is a milestone achievement in this country. Our women and children have been under attack since contact times because they are the foundation of our nations. PAGC has worked for many years to build capacity in the First Nations Child and Family Services system. We are poised to strengthen our social work knowledge and skill sets in making sure children are safe, protected, and allowed to flourish within their families, cultures and languages. It is legally imperative the federal government provide adequate, predictable, sustainable needs based funding in order to implement both the new First Nations Child Welfare Legislation and Indigenous Languages Act.

As Vice Chief of the Prince Albert Grand Council, I remain committed in working closely with our 12 First Nations leaders and their Councillors in collaboration with provincial and federal governments in fulfilling the Truth and Reconciliation Calls to Action; the Missing and Murdered Indigenous Women and Girls Calls to Justice; and the implementation of the United Nations Declaration on the Rights of Indigenous Peoples. We face complex challenges that require partnership and innovative thinking. I live with these colonial and neo-colonial experiences on a daily basis along with my extended relatives throughout the north. Many thanks to our PAGC Directors and Staff for their continued hard work in improving quality of life.

Marsi Cho!

Vice Chief Chris Jobb

It has been another successful year within the Prince Albert Grand Council. This annual report demonstrates how strongly connected the organization is with our 12 First Nations from Treaties 4, 6, 8, and 10. PAGC Executive take the guidance of PAGC Senators and Chiefs very seriously. We listen to the voices of people in communities from the programs, projects, gatherings, events, and activities as outlined in this report. We hear the concerns and are able to make informed decisions. We see the outcomes of our work. We experience the changes, because we live within the midst of reconciliation.

Spirituality is the foundation of First Nations communities. I have learned from our Trappers, Hunters, Fish Harvesters, and Gatherers about the importance of respect, sharing, caring, honesty, and truth. Our Conservation philosophies and protocols go far beyond provincial and federal thinking and understandings. There are values and teachings in the Cree, Denesuline and Dakota cultures that guide how we think, behave, and interact with one another and within our families, communities, and nations. Our elderly people still remember the stories of Treaty signing and the importance of living 'side by side' with the newcomers. We understood there would be no encroachments from 'either side' and that our societal institutions would remain intact. The witness of these legally binding sacred treaty documents was the Great Spirit, the giver of life of all people regardless of race.

Today we live with the fallout of Treaty violations. The impacts of Colonization and Residential schools are multidimensional and multi-layered. Many people are scarred, hurting, impoverished, and struggling to survive. I still see massive cultural confusion. There is no easy fix. The solutions lie within communities to mend the 'broken hoop'. We must focus on our strengths and the way we think about the world and our place in it. The First Nations concept of 'community' extends to the natural world of which we are a part. We are connected to thousands and billions of other living entities that we consider our 'relatives'. Therefore we can no longer think of ourselves as a 'minority'. We are rich and we will continue to share the beauty of our cultures and the wealth of the land and resources with all Canadians. However, we will also strongly believe that 'what you take, you must give back and share equally' in a humble way. This is what the Elders have taught us.



Prince Albert Grand Council is a special place. It has history. It has stories. It is a 'living being' that is vibrant and nourishing. It was built with vision and we have a mission to serve and advocate for the Inherent rights and Treaty rights of our people. It has a strong governance structure. The passing of the new PAGC Senator's Act in the fall of 2019 provides the foundation for the organization because it is rooted at the grassroots level within our First Nations. As Vice Chief of PAGC, this guides my political commitment on a daily basis to fight for what is rightfully ours. Our programs, services, and projects in this annual report are in line with raising the quality of life that we deserve as First Nations people. At a personal level, I want to leave something behind for my children, grandchildren, and those yet unborn. It starts with having compassion for ourselves and others. Our hearts and minds must be connected so that we can act with compassion.

Prince Albert Grand Council is an inviting and inclusive place. It is within our First Nations Cultures to treat each other with dignity and equality. The final report of the Missing and Murdered Indigenous Women and Girls is shocking to the world. The entire planet is watching what we do to ensure our women are protected and feel safe so they can fulfill their Creator given roles and responsibilities. The PAGC executive and staff are taking proactive measures by working alongside First Nations, municipal, provincial, and federal governments and organizations on addressing the CALLS TO JUSTICE. Community investment is needed. Basic human needs can only be addressed by implementing of the United Nations Declaration on the Rights of Indigenous Peoples. Last but not least, let us all support our Youth who are the next generation of 'Nation Builders'. We need to celebrate their successes. We need to participate in the Victory Dance of Life through song and prayer.

Ekosi!



Edlanete, Tanse, Washte and Hello.

I pray all the families, Elders, leadership and staff are safe and healthy. It was not possible to predict what the end of this reporting year brought upon us. The Creator/Mother Earth needed to heal. The Creator taught us once again what is most important in our lives, to love and care for each other. I pray for all those who have left this Earth because of the pandemic.

We have learned new ways to live and do business. Our doors were closed, governments were functioning at a minimum level. People need people. We crave interaction with each other. It is who we are.

The last fiscal year was one of prosperity for all First Nations of Prince Albert Grand Council (PAGC). Grand Chief Hardlotte and Vice Chiefs Tsannie and Jobb and our staff were often on the road attending major events of celebration and success.

We send out our sympathies, as we do every year, for those who have been called to the Creator. Their contributions and memories are very important. We have learned so much from them. Our ancestors are the very fabric of our cultures.

With growth comes change. Change for success is very beneficial. When the twelve First Nations created a Tribal Council that eventually became known as the Prince Albert Grand Council, they did so for two specific reasons. One to have a powerful combined voice and two to be a transition tool to eventually assume responsibility for many of the services held by Indigenous Services Canada (First Nations and Inuit Health Branch and Indian and Northern Affairs Canada).

This strategy has proven to be very effective. PAGC played an important role with respect to these two objectives. The twelve Chiefs, both past and present, have been very successful over the past forty-nine years.



The people you have hired to work at PAGC are very dedicated and committed. They work tirelessly to provide support to the PAGC First Nations. You created PAGC as a second and third level support system and hope we have been able to live up to your expectations.

The Departments of PAGC receive political support as well. The twelve Chiefs meet often to provide direction. Grand Chief Hardlotte and Vice Chiefs Tsannie and Jobb in turn work with myself and all the Department Directors to achieve the decisions the twelve Chiefs makie.

It was a good year, 2019/2020. The current year has presented challenges no one could have predicted and that means we all have been forced to adapt to the situation. PAGC First Nations have experienced very few covid 19 cases to date. PAGC First Nations have reacted successfully to keep our communities safe and vibrant. Let's pray we are able to continue.

On behalf of all our PAGC Departments and staff, it has been and will continue to be a pleasure to work on your behalf.

Marci Chou, Pedamya, Ninnaskomin and Thankyou.

Al Durcharme

PROGRAM DIRECTORS



FRONT ROW

Betty Marleau, Agriculture / Penny Constant, Health & Social Development
Harry Cook, Senator / Joan Breland, Holistic Wellness & Sakwatamo Lodge
Carol Connolly, Spiritual Healing Lodge / Leona Sorenson, Child Care & Education Centre

BACK ROW

Sandy Mclachlan, Human Resources (retired) / Geoff Despins, Urban Services
Al Ducharme, Director of Operations / Frank Bighead, Housing and Technical Services
Rick Sanderson, Justice Unit / Cliff Buettner, Forestry & Emergency Operations
Edward Mirasty, Education / Mike Wells, IT Services / Gene Der, Finance

MISSING

Blake Charles, NLCDC Shirley Woods, Health Karen Timmerman, Human Resources



Human Resources

This past year the HR Department saw some changes with Karen Timmerman becoming the Director of Human Resources; Karen is a member of the Sturgeon Lake First Nation and has been with the organization for 26 years.

Ruth Jobb; a member of Peter Ballantyne Cree Nation became the Associate Director of Human Resources and has been with PAGC for 25 years.

Karen and Ruth welcomed Raylene Sewap to the HR Department as an HR Clerk; Raylene has been with PAGC for 2 years . Raylene is a member of the Peter Ballantyne Cree Nation.

Melanie Constant - Secretary for HR; Melanie is a valuable asset to the HR Office ensuring that things run smoothly in the Office. Melanie is a member of the James Smith Cree Nation and has been with PAGC eight years.

The main priorities of the PAGC HR Department are to support our staff and member First Nations in the areas of policy development and any issues pertaining to Human Resources in the areas of salary grids, drafting job descriptions and helping with the interview process.

The HR Department administers payroll and benefits for our 300+ staff on a bi-weekly basis.

This year our HR Staff attended a number of courses in Saskatoon and were successful in receiving our Certificate in Indigenous Human Resource Essentials through Legacy Bowes Group.

During the 2019-2020 year the HR Department advertised for 92 positions all of which were advertised on our website. Our department participates in all aspects of hiring and ensures that PAGC is selecting the right candidate for each position by following the criteria as set out in our policy manual.

The Prince Albert Grand Council has a number of long term employees and takes every opportunity to honour and thank them for their dedication and hard work!

FULL TIME EMPLOYEES BY YEAR OF SERVICE

0-4 years: 139

■ 5-9 years: 58

■ 10-14 years: 30

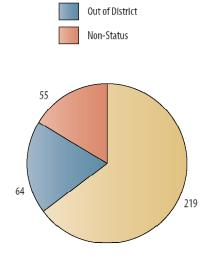
■ 15-24 years: 32

■ 25+ years: 12

RUTH, KAREN, RAYLENE AND MELANIE

HR HIRING STATISTICS 2019 - 2020

PAGC First NAtions



Population Stats

& Youth

FIRST NATION	2019	2020
Black Lake Denesuline Nation	2,258	*
Cumberland House Cree Nation	1,737	1,784
Fond du Lac Denesuline Nation	2,074	*
Hatchet Lake Denesuline Nation	1,923	1,914
James Smith Cree Nation	1,885	3,675
Lac La Ronge Indian Band	11,117	11,267
Montreal Lake Cree Nation	4,123	*
Peter Ballantyne Cree Nation	11,122	11,379
Red Earth Cree Nation	1,892	1,898
Shoal Lake Cree Nation	1,117	*
Sturgeon Lake First Nation	2,994	*
Wahpeton Dakota Nation	552	*
TOTAL	42,794	*

* Totals Incomplete



PAGC YES PROGRAM



VICE CHIEF JOBB WITH POWWOW ROYALTY



WOMEN'S COMMISSION WALK

History

Prince Albert Grand Council operates an agriculture development program in the district. There is one agrologist on staff to help plan and implement agricultural projects. This agriculture program has been servicing the needs of First Nations for over 35 years.

GOVERNANCE AND MANDATE

The Agriculture Program has a District Board that deals with agricultural issues and funding applications. There is a Board representative from each First Nation that contributes into the program along with a representative from the Women's Commission.

The Program's mandate includes the following objectives:

- 1. To promote the interest of First Nations and their membership in the agricultural industry.
- 2. To assist with technical information.
- 3. To develop viable farm business units.
- 4. To provide training in the different agricultural areas.
- To assist in financial management and funding requirements.
- 6. To be proactive in developing new agricultural opportunities.

HIGHLIGHTS

The Prince Albert Grand Council Agriculture Program has a contribution program to assist farmers from participating First Nation Bands. The following Bands contributed over \$125,000 toward agricultural development this year: Wahpeton, Sturgeon Lake, Shoal Lake, Red Earth and Cumberland House and La Ronge. Over 100 projects were funded for our clients. We continue to work with Saskatchewan Indian Equity Foundation that provides loans to our farmers for livestock and equipment. Over the past couple of years, we have been receiving food trucks from Ontario with fruits, vegetables and canned goods. We distribute that food to our communities.

WAHPETON

Wahpeton has a small buffalo herd that they use for some economic development and for cultural/ceremonial purposes. PAGC assists with some purchases for livestock supplies and roundup costs.

Gardening is also popular on the reserve and we have workshops to assist them in their agricultural endeavors. One individual raises bees for honey. There is also a goat project for meat and milk. PAGC funds these small scale and gardening projects.

STURGEON LAKE

One of the major projects at Sturgeon Lake is their Buffalo Ranch. They run about 300 head. The calves are generally sold in the early winter. Some animals are also harvested for community use. The project employs 10 to 15 band members seasonally and 2 people on a regular basis. It provides training and hands on experience for individuals who want to work in the livestock field. We did a pasture and corral expansion recently.

There are also a number of cattle farming operations on the reserve. They also have their own haying equipment and hay lands, so they generally produce their own feed.

A couple of people also have small scale poultry and swine operations and sell at the farm gate.

These farmers use some of the contributions they get from PAGC to lever loans from financial institutions or Sask. Indian Equity Foundation.

Gardening is also getting more popular on the reserve. There is one large market garden that sells their produce and numerous other individual gardens. PAGC assists with training and purchases to help establish these gardens.

There has been some renewed interest in hunting, trapping and fishing and PAGC will assist with operating and small capital purchases.

SHOAL LAKE

Outfitting operations are active on Shoal Lake. They have American hunters come up and hunt deer, bear, moose, etc. PAGC helps with those projects, supporting infrastructure and capital costs.

There has also been an increase in gardening projects. There are individual gardens and a community garden. PAGC helped with tractor and tiller purchases and other garden development costs. PAGC also assists with training.

Trapping is popular at Shoal Lake and PAGC assists with associated purchases.

There are some individuals that have wild rice operations and they get assistance for equipment and wild rice patch development.

RED EARTH

Red Earth is starting to develop more gardens again. One individual works up the gardens with horses and plows. PAGC assists with garden developments and other associated costs along with training. This year they started a community garden.

There are also band members who have wild rice operations and PAGC helps them out with capital and operating costs.

There is also getting to be a renewed interest in traditional activities such as hunting, fishing and trapping. PAGC assists with trap and other purchases.

CUMBERLAND HOUSE

Cumberland House has some livestock operations and lots of pasture lands. The farmers put up their own hay.

Gardening is getting more popular. It always has had a lot of gardens, but there are more and larger ones now. PAGC assists with gardening and equipment supplies. This year a greenhouse was built at Little Red River. It did very well in its first year with a crop of tomatoes and green peppers.

Outfitting is common at Cumberland House and there are a few who have operations there. They cater mostly to Americans who come up to hunt deer, moose and bear. PAGC help these operators with capital and operating costs.

Also, trapping is popular and PAGC assists with training and trap purchases.

There are also a few wild rice operators in the community.

LA RONGE

La Ronge Band has a large community garden located at Little Red River. Over 10 acres of potatoes are grown and distributed to the different communities in the north.

There are numerous gardens in all of the communities, with garden workshops being well received.

Wild rice operators harvest rice from the numerous lakes in the area.

Trapping and fishing continue to be very popular.

MONTREAL LAKE

Montreal Lake has a number of gardens and PAGC assists with training and garden supplies.



Program Mandate and Governance

The Child Care and Education Center provides long term therapeutic care for children/youth ages six to fourteen, emergency care for children five to twelve years of age, counselling and special education programming. Referrals for long term placement come from the Child and Family Service Agencies and the Ministry of Social Services only. Emergency placements are referred by the Ministry of Social Services. The Child Care and Education Center is under the governance of the Prince Albert Grand Council.

RESIDENTIAL SERVICES

There are three (3) cottages for the children's accommodations/residential services. We provide the care and supervision with a safe, nurturing and structured environment. Each cottage has a Housemother that provides home cooked meals and nutritional snacks.

The staff consists of three (3) Cottage Case Managers, 27 Childcare Workers, 4 Shift Supervisors and Security Personnel on the premises.

Counselling

Counselling services are provided to all the children and youth in care at our Centre. These services include:

- Treatment Planning
- Individual Counseling
- Specialized Group Counseling
- Family Counseling
- Discharge Planning

The children receive counselling services as required from the following resources/agencies:

Catholic Family Services

- Mental Health
- Mobile Crisis
- School Counsellors
- Elders

ADMINISTRATION

The CCEC Administrative staff offices are located in Cottage 5. Leona Sorenson, Director and Louise Nadeau, Administration. The CCEC has capacity for thirty (30) placements. Cottages 6, 7, and 8 are used for Child Care purposes.

LONG TERM CARE ADMISSIONS

Placement for one (1) year or longer.

Admission referrals from Indian Child & Family Services

the Ministry of Social Services.

Consideration for acceptance include i) reason for referral; ii) appropriateness of CCEC Program; and Age Group – Current Openings

EMERGENCY PLACEMENTS

Currently, the Prince Albert Grand Council contracted with the Ministry of Social Services for fifteen Emergency Placements for children/ youth ages five to twelve years. Consideration and services for acceptance remains the same as for the long-term placements. The duration of placement varies, with a maximum of three (3) months or longer.

FAMILY VISITATION

The CCEC recognizes the importance of family involvement in programming for the children and youth. Regular family involvement through visitation is an important factor in determining success of treatment at CCEC after discharge from the program. Family visitations are arranged by the ICFS or MSS and can include home or hotel visits.

CASE REVIEW REPORTS

The CCEC reports on the children's/youth's progress four times per year. Reports are prepared by the Cottage Case Managers. Families are invited to attend along with ICFS and MSS Social Workers.

STAFF TRAINING

The Child Care and Education Center continues to provide training to all staff on a regular basis. Core training includes:

- Crisis Prevention Intervention
- CPR/First Aid
- Suicide Intervention
- Behavior Management such as "Back to Basics"
- Additional specialized training, relative to various aspects of treatment is provided as well.

The Child Care Workers continue to attend training for Group Homes offered by the First Nations Child and Family Institute.

PRACTICUM PLACEMENTS

The Child Care and Education Center continues to provide for practicum placements in various aspects of the program. Students from the Bachelor of Indian Social Work Program from the First Nations University of Canada have completed their practicum placements at the Child Care & Education Centre.

HIGHLIGHTS

- Successfully secured block funding from the Ministry of Social Services for twenty-one (21) placements.
- Successfully secured funding for an additional five (5) placements from the Ministry of Social Services. The five (5) placements will be infant/toddlers from 0 5 years old

- Major renovations are being completed in Cottage 5 to accommodate the five new placements. Anticipated opening will be on June 15, 2020
- Continue to operate at full capacity of thirty (30) placements
- The Cottage Case Managers organized a year end trip for all the youth. They traveled to Calgary and Edmonton, Alberta in August 2019
- Various activities such as:
 - ♦ the Calgary Zoo
 - ♦ Drumheller to the Dinosaur Museum
 - ♦ West Ed. Mall, Water Park and Galaxy Land
 - Enjoyed the mountains



FEEDING THE DUCKS

PAGC Education Second Level Services

Edward Mirasty

2019-2020 has seen the close of the PAGC Second-Level services, consequently seeing the lay-off of over twenty-eight staff. Indigenous Services Canada (ISC) has created changes to the federal funding allowing all First Nations communities to access their own discretionary dollars. This would see the end of all proposal-driven funding (i.e.- New Paths, First Nations School Success Plans, and Special Education funding) that PAGC communities used to access as a collective, will now have the 36 million rolled into local funding agreements called Side by sides.

Although it was a sad time for many of the staff as they closed shop, what became a 'brain drain' for the organization, became a 'brain gain' for the communities as many of the staff were hired back at the school. In retrospect, the ISC initiative called Education Transformation has allowed communities to really contextualize their own local control of Indian education perspective. Now each Director/Coordinaotr has the opportunity to formulate an education plan that meets the community's educational needs including languages, culture and academics.

Despite the dismantling of the PAGC Education office, the department has an opportunity to re-configure itself to meet the educational needs of its community. For instance, a recent Educational Partnership Plan (EPP) proposal has been approved to bring Third Level Services to the communities. With the PAGC Education Portal along with the recent hiring of a Third Level Specialist, PAGC Education has the opportunity to create Treaty Education/ Land-Based Resources for our schools.

FAREWELLS

In the fall of 2002, I was seconded on a part time basis by PAGC Education to help deliver workshops in our schools. And now, almost 18 years later, I want to affirm that it has been my distinct honour and privilege to have walked this journey with our schools, staffs and students.

I was once told that if we all put in a little more than we take out of the world, it will be a better place for those to come. I believe our schools have evolved rapidly in the past 18 years and have such an increased capacity to provide excellent services.

PAGC Leadership and staff have helped make this a wonderful and supportive workplace for almost 20 years and I begin a new journey as more experienced educator and a different person because of the rich experiences I have enjoyed here.

I am confident that our communities and schools will continue to thrive under the new model and our students will benefit. I want to thank all of those who have helped me along the way and I look forward to developing new working relationships.

Tyrone MacPherson

Well over thirty years ago PAGC member First Nations chiefs came together to develop an education department. The purpose of PAGC Education would be to advocate for the treaty right of education with the federal government and ensure each First Nation education program would have the support and resources to fulfill the goal of "Indian control of Indian education".

Fundamental to the new department philosophy was, all First Nations working together would provide the "unified voice" to build effective education programs in both large and small membership communities. Furthermore, it was established that all this would take place while each respective First Nation retained their full autonomy within the treaty. The foresight of those chiefs (some no longer with us) helped establish an education department which was a role model for all other First Nations organizations throughout Canada.

From its humble beginnings the department grew initially providing such services as education/treaty advocacy, teacher services and special education assessment. Then expanding to provide a full spectrum of supports (including 2nd level services) for all PAGC member First Nations local education programs. Key to the delivery model was that

local teachers and school administrators would receive the collegial support primarily "in the community" and "in classrooms/schools". Throughout the years, adhering to the chiefs initial ideals, PAGC Education and its First Nations member education programs grew and were continually refined to meet required educational "needs".

Spring of 2020 the PAGC Education department would come full circle, with a single Education Director representing PAGC and member First Nations education programs fundamentally "stand alone" education systems within the respective community. Local Education Directors now guide education programs to meet the "needs" of their respective First Nation under the guidance of Chief/ Council and its membership. The vision of "Indian control of Indian education" has been realized as local education programs advocate for treaty right all the while preparing youth to fulfil their dreams and future.

Keith Frame



Vince Brittain

Our Literacy programs have grown into Indigenized Data walls as schools fostered new initiatives the Grand council put forth. As we continue to move forward we will incorporate PLC's and have meaningful discussions around our students in our schools. The Danielson Framework will be a foundation as we continue to grow schools into Educational Hubs of Excellence. With that I have evaluated teachers using the Danielson Framework and will continue to help our community teachers grow professionally. Teacher Services will evolve into meaningful discussions around critical attributes. It won't



DANIELSON FRAMEWORK

be a "gotcha model" As we continue in some shape or form we always strive for "What is good Teaching?". Always keeping in mind as we grow our grassroots teachers into Distinguished individuals.

STUDENT SUPPORT SERVICES

Diane Knight

Effective April 1, 2019, the RMO (Regional Management Organization) was discontinued and now functions as the Student Support Services for the member schools of PAGC. This move was a result of Education Transformation, which redirected funding directly to the First Nations. PAGC no longer manages the special education dollars that were previously flowed through to schools. Effective March 31, 2020, Student Support Service activities will be coordinated entirely by First Nation Education Authorities, a further step in Education Transformation.

Service provision, to date, include a variety of professional support services to the schools - Educational Psychologists, Speech and Language services, Occupational Therapist services, Mental Health therapists, Physiotherapist services, an Audiologist, behavioral interventionists, vision consultants, hearing consultants and classroom consultants. Student Support Services also serves as the primary source of professional development opportunities for schools.

Service to students include:

- Supporting schools with the design and implementation of Special Education Programs and services;
- Professional development and other instructional support including information and materials for teachers, paraprofessionals and parents;
- Special Education Focus Groups;
- Conducting research to adapt or develop approaches to special education that are culturally appropriate to First Nations;
- Hiring or contracting for professional and consultative services such as educational psychologists, speech and language therapists and itinerant classroom support staff;
- Recommending and developing relevant teaching materials, programs and equipment;

- Supporting coordination with other community programs such as Early Childhood Development, Head Start, and Fetal Alcohol Spectrum Disorder programs;
- Establishing and developing protocols with other community agencies such as Child and Family Services, Health Services.

Language & Culture

Rosalie Tsannie Burseth

Throughout my teaching and administrative career, I facilitated numerous workshops and keynotes to advocate for my Denesuline language and culture. During my term at PAGC Language Department we have consulted with elders, and combined expertise in our languages (Cree, Dene, Dakota) to provide quality language and culture programming for our students. We worked closely with language teachers, who share the same passion for language and culture. As I reflect upon my work with PAGC Education, I marvel at how collaboration and teamwork can develop vital language endeavors.

WHAT DOES THE LANGUAGE MEAN FOR YOU, AND DID YOU KNOW YOUR LANGUAGE HAS LEGAL RIGHTS?

- Language Rights fundamental basic human right.
- Commitment to funding
- Engagement and consultation
- Access to the Office of the Commissioner for Indigenous Languages, (pending)
- Learn how to use the federal Indigenous language legislation (Bill C-91) to support your efforts to reclaim, preserve and strengthen First Nations languages.

Over generations, assimilative policies (Residential Schools, Sixties Scoop, etc.) practices have had a significant impact on our languages. Consequently, this loss and disruption of intergenerational trauma had direct impact on the transmission of our First Nations languages and cultures. First Nations languages are integral to our sense of self and a key aspect of self-determination. There is grave urgency to develop fluency in First Nations languages, and it will take a community to revitalize, strengthen, and maintain our inherent language.

Our PAGC Language and Culture team have always been committed to quality programming; we strive to work with our language teachers, they have worked in the following areas:

- Language and Culture focus group meetings.
- Teaching languages with technology
- Teaching pedagogy how to teach languages.
- Assisted in developing year plans, unit, theme, daily lesson plans.
- Development of culture scope and language scope and sequence for PAGC languages (Cree [Th, Y, N)],
 Dene [K, T], and Dakota)
- Language scope and sequence for Cree, Dene, and Dakota.
 - ♦ Collection of words with Elders.
 - Categorization of words, grade level input for teaching categorically.
 - Collection of photos for each word.
 - Male and female audio recordings.
 - ♦ Development of APPS.
 - Portal uploads.
- Language surveys for teachers, and students.
- Land-based education seasonal culture scope and sequence.
- Participation in cultural and language events upon invitation.
- Locally developed high school curriculum development. Mihkoskowakak Nehiyawak (Red Earth Cree) 10L, 20L, 30L and Dene 10, 20, 30 revision.
- Translation requests for Fine Arts judges, PAGC Annual Assembly translation for elders, and Translation/transcription services.
- Distributed templates to assess and evaluate speaking, reading and writing in the language programs.
- Maintained regular school visits.
- Continued support services to language teachers with curriculum actualization, planning, resources, assessment and teaching strategies...

CHALLENGES

- Majority of our PAGC communities believe our language is very important.
- Language and Culture teachers need further training to accomplish their year, unit and lesson planning.
- Language and Culture teachers need further training in curriculum development and actualization (application).
- Language and Culture teacher training in methodology and pedagogy.
- Language and Culture teacher training in language acquisition.
- Language and Culture teacher training in assessment.
- High rate of language and culture teacher turnover; retraining and retention.
- Language must be normalized, not demoralized as inflicted by government policies.

STRENGTHS

- We are still speaking our languages at various levels.
- We live our culture; we gather, hunt, fish...
- Elders are willing to help us.
- We share passion for our indigenization.
- We know our history.

RECOMMENDATIONS

- Honor your language; normalize it.
- Invite elders to maintain, strengthen, and revitalize your language.
- Make language important in the provincial curriculum.
- Make your language visible in your community.

EARLY LITERACY

Jenny Hulak

Early literacy is key in preparing children to succeed in school. Research shows there is a correlation between a strong early literacy component and later academic achievement. The more limited a child's experiences with language and literacy, the more likely he or she will have difficulty learning to read. PAGC Early Literacy supports Pre-K to Gr.3 teachers in providing children with these necessary experiences.

This 2019-2020 school year, Early Literacy Specialists have provided training, support, and resources in the following:

- Focus Groups a variety of topics were presented including reading and writing strategies/activities, phonological awareness, oral language development, balanced literacy programming, & play-based learning;
 - ♦ September, 2019 Phonological Awareness Training
- Assessment data is used for early intervention & instructional planning to meet each student's individual learning needs.



- Early Years Evaluation (EYE): Coordinator for EYE provides set-up, training & materials, ongoing support, reports. We also assist schools in interpreting the EYE data.
- Reading Record Benchmark Assessment: training & materials, ongoing support, school reports, assistance in using the data for instructional planning.
- In-school training/mentoring:
 - ♦ Assisting reading catalysts with planning
 - ♦ Introducing play-based learning centers
 - ♦ Daily 5
 - ♦ Guided reading instruction
 - ♦ Phonological awareness screening
 - ♦ Balanced literacy programming
 - Meeting one-on-one with teachers to support their individual requests
 - Classroom environment

PHYSICAL ACTIVITY FOR LIFE

Robert Magee

This past year has been a challenging one. With educational transformation the program has had many challenges. Certain schools did not buy into the program. The upcoming year is unclear about the PAGC School Championships. Who will look after it? Where will the funding come from? Many tough decisions need to be made? This past year we were able to host 16 School Championships, before the Covid-19 virus shut everything down. I conducted workshops on Physical Literacy in La Ronge, Prince Albert, & Deschambault Lake. It was a pleasure working with you!

Numeracy and Math

Stepan Tulchynskyy

Our goal at PAGC Numeracy Program is to promote math education at all levels. It was developed as a complete educational platform and designed to support teachers who have a number of students with diverse abilities and needs. Here are some of the services provided by the program:

- Conducted a curriculum-based assessment. (BCM)
- Initiated Elementary and middle years courses implementation (Jump Math, Math Makes Sense, Math Focus, Math with Outcomes, and others).
- Implemented and provided support for the number of remediation and expansion programs (Edmentum, Plato, Prodigy, Splash Math, and many more).
- Provided specialized assessment (Key Math).
- Provided a number of opportunities for Teachers' Professional Development.
- Supported High School Math and Science Teachers

As a part of the Education Transformation, all second-level services will be coordinated by First Nation Education Authorities. Our team has prepared a number of Numeracy Specialists to carry on our mission to get rid of the 'educational gap' and get our students to the province's level and beyond.

TREATY EDUCATION

Darrell McCallum

We had a great start at the beginning of the school year by preparing for the PAGC Education Conference. During the conference I provided an overview of the Treaty Curriculum for the staff that attended. The reception was awesome had great comments from the evaluation reports. During the months of November and December made community

visits to the schools to review the units and topic themes from the Treaty Curriculum.

It is unfortunate that there is still a number of schools within the PAGC that does not initiate or assess if Treaty Curriculum is being taught in our schools. This curriculum is a great provider of Identity and history from the First Nations perspective it is unfortunate we do not take this curriculum to heart. It has been a long hard climb for First Nations to fight for curriculum and then we do get it we do not use it. I still believe that this should be an initiative for any First Nations school to teach from Kindergarten to Grade 12.

After the Christmas break we have been notified our future was very uncertain at PAGC Education. A lot of the First Nations within PAGC deciding to create their own education authorities. A majority of the bands creating authorities began severing the ties within the organization so we had very few calls from the communities. Further we did not receive any calls from PBCN or LLRIB regarding their Treaty Education initiative so unaware of the schools with these respective First Nations.

In closing during these uncertain times, I have had a great experience at PAGC Education learned a lot from all the professionals and leadership that I have had the opportunity to work with. It is my hope that our children can take pride in learning about themselves it is my hope that our schools can ensure they teach this much needed curriculum. This curriculum alone has personally taught me a lot about my own people and has done nothing but instill pride in my people.





Program Summary

The 2019/20 year has been and will be a very busy for all of the twenty-six PAGC Housing & Technical Services staff members. This office has seven departments and each department is responsible for delivery of services to the First Nations and Communities. There have been continued projects, services, and inspections completed this past year.

CAPITAL PLANNING

COMM. DEVELOPMENT STUDIES UPDATES

Updates are provided for each community on a five rotational basis. Annual updates for the capital plans are to be conducted with each community. In the 2020/2021 FY it is planned to meet with each Band throughout the year to update the five-year capital plan in preparation for the review meetings held in January 2021 with ISC to prioritize the next FY capital projects. Community Plan Updates have been completed for Cumberland House, Sturgeon Weir, Kinoosao, Shoal Lake, Sandy Bay, and Hatchet Lake. A Community Plan update is planned for Black Lake, James Smith, Montreal Lake and Fond du Lac.

ASSET CONDITION REPORTS

Asset condition reports are updated on a 3-year rotational schedule for each community. Compliance reports are now being conducted as part of the Building Maintenance and Water/Waste Water Trainers and is to be submitted by September 30th, of each fiscal year. ACRS updates were completed for Red Earth, Shoal Lake, Sturgeon Lake, Montreal Lake, James Smith, Cumberland House, Hatchet Lake, Black Lake and Fond du Lac.

ADVISORY SERVICES

Advisory services are provided for each Band community for major capital projects PAGC Band projects Services provided in 2019/20 include:

WATER AND SEWER, INFRASTRUCTURE PROJECTS FOR 2019/20

- Fond du Lac Design Phase for the Water Treatment Plant Expansion and upgrade.
- Fond Du Lac SLS 2 and 4 Upgrades have been completed
- Black Lake WTP upgrades in construction
- James Smith has upgrades beginning for Coxby road
- PBCN –The WTP project in Deschambault Lake is now at Construction phase and expected to be complete at the end of September.
- PBCN Pelican Narrows WTP Upgrade is presently nearing completion.
- Cumberland WTP Upgrade is in design phase.

SCHOOLS PROJECTS 2019/20

- Pelican Narrows Elementary School roof repairs is in design.
- Southend School Roof upgrade and assessment is completed
- Father Megret High School Roof Replacement is in design.
- Fond Du Lac School Roof Upgrades and renovation is in progress.
- Cumberland House School Roof Repairs is near completion
- Deschambault Lake Teacherage Upgrades are in project review.
- Deschambault Lake High School Heating Controls upgrade and assessments have been completed.

FIRE PROTECTION PROJECTS 2019/20

 Southend Fire Protection Project is near complete for a Fire Hall and Fire Truck.



 Pelican Narrows Fire Protection Project is under review

OTHER PROJECTS 2019/20

- Montreal Lake Health Center Renovation and Expansion is in construction.
- Deschambault Lake Nursing Station Renovation and Expansion has been designed.
- Red Earth Health Center has been completed

LANDFILLS

- Shoal Lake landfill/transfer station is under review
- Deschambault Lake Landfill Upgrade is complete
- Montreal lake 106 Landfill upgrade is complete
- Montreal Lake 106B is under application for upgrade
- Southend Landfill is under assessment
- James Smith Waste Transfer is in design
- Hatchet Lake Landfill is under review
- Pelican Narrows Landfill is under review
- Red Earth Transfer Station is under review

Housing Services

- Conducts Capital inspection for new housing and renovations including:
 - ♦ Plans Evaluations
 - ♦ Site Inspections
 - ♦ Prior to backfill, Foundation inspections
 - Prior to Drywall, framing, insulation & vapour barrier
 - ♦ Progress & Final Inspections

- Conducts code compliance & Progress inspections & plan evaluations for:
 - CMHC Section 95 projects
 - PAGC now Administers CMHC Progress Reviews for Northern Saskatchewan.
 - ♦ Daycare and Head-Start structures
 - ♦ Indian Child and Family Services structures
 - Teacherages, Nursing Residence and other small buildings
- Provides and administers the PAGC Better Building Approval System "BBAS" including:
 - ♦ Providing Housing Bylaw template(s)
 - Manage and maintain PAGC's code plus housing specifications.
 - Adhere to the latest versions of the Canadian Model Construction Codes & Standards
 - Provide Building Approvals (aka Building Permits) including occupancy Certificates
 - Provides technical advice on engineering, construction and building design issues.
- Provide a Housing Circuit Rider Trainer Program
 - Conduct housing program assessments, identify strengths and weaknesses
 - Compile information into a strategic plan complete with one on one training and mentorship working toward the development of a manageable Housing Program.
 - ♦ Coordinates / conducts training of First Nations Housing Coordinators & Staff
 - Provide assistance and advisory services on housing programs including policy development, proposal development, housing authority development

INFORMATION SYSTEMS

This office can now provide the PAGC First Nations and Communities and their membership with an array of map products suitable for Resources Applications and Community Development, these maps are continually updated throughout the year.

Community Infrastructure & Housing Annual Report has replaced and combined with the Capital Asset Inventory System (CAIS), and the Capital Management Database (CMDB) annual reports. As in previous years, our department visits each community to update each report and submit our results by mid-October to INAC. This information is used to assist the PAGC First Nations in their Operation and Maintenance of Capital Assets. The housing portion gives the community a snapshot of current housing stocks.

Light Detection and Ranging (LIDAR) is a remote sensing data capturing method which uses a pulse laser to accurately map both manmade and natural environments. This type of technology is used to precisely map three-dimensional information about the shape

and characteristics of the surface of the earth. Sturgeon Lake, Shoal Lake, Cumberland House, Red Earth, Sucker River, and Little Red 106C have been surveyed using this method.

Housing and preliminary building design. A number of communities have been requesting architectural blueprints for new housing and building construction. This service is on a fee for service basis and is completed as time allows.

GPS Surveying and Training continues to be available for our communities when time and personnel allow.

CIRCUIT RIDER TRAINING PROGRAM

WATER & WASTEWATER TRAINERS

The Circuit Rider Training Program has continued with site visit training. Our trainers; Calvin Bird, Stan Merasty and Mervyn Keleman continued to visit the communities on a rotational basis. The trainers were given designated sites in order to better complete the Emergency Response Plans and Maintenance Management Plans.

HOUSING INSPECTION VOLUMES 2019 - 2020

FIRST NATION	SECTION 95	RRAP	INVENTORY DATABASE	BAND CAPITAL	OTHER DAYCARES
Black Lake	10	0	0	**	0
Cumberland House	2	0	0	**	0
Fond du Lac	0	0	0	**	0
Hatchet Lake	3	0	0	**	0
James Smith	5	0	0	**	0
Lac La Ronge	20	7	0	**	0
Montreal Lake	0	0	0	**	0
Peter Ballantyne	0	7	0	**	0
Red Earth	0	0	0	**	0
Shoal Lake	0	0	0	**	0
Sturgeon Lake	0	0	0	**	1
Wahpeton	0	0	0	**	1
Out of Region	4	2	0	**	2
Northern Spruce	0	0	0	**	0
TOTAL	*44	*9	0	**1000	4

*New units receive up to 6 inspections and renovations average 3 inspections per unit.

**Band capital estimated for ongoing, regular capital & additional budget 2019-20 capital inspections.

We will continue to offer CEU training opportunities to help the operators get their CEU credits. CEU training is required in order to re-certify the operators every two years. We are again planning to offer a fall and spring CEU training session. The fall workshop is scheduled for November 2020 with the spring workshop scheduled for February 2021.

The Circuit Rider Trainers continue to schedule site visit training. The Water Operators have done a good job of operating the Water and Wastewater Facilities in the PAGC First Nations Communities. Our goal is to have a certified operator at level one of the water plant at every community.

BUILDING MAINTENANCE TRAINERS

We have three CRTP Building Maintenance Trainers: Darren Charles, Scot McHarg and Gary Harris. They continue to visit the communities on a rotational basis or when the First Nation requires them to help out when they have an emergency with the Building.

SUMMARY OF PROGRAM ACTIVITIES

- Developed maintenance schedules for the schools of the PAGC district.
- Provide direct assistance in shut-down and annual maintenance of Boiler heating systems for the schools.
- The Circuit Rider Training Program is continuing with scheduled site visits and is always available to assist with operation problems and emergencies.
- The Circuit Rider training program is a valuable training tool for maintenance personnel and provides a place to call for help with their facilities.
- Training is provided to 12 Bands and 24 communities in the PAGC District as listed in the table below:

Maintenance Management Plans

Maintenance Management Plans have been updated for each of our communities and will be continued to be reviewed with the local Water Waste Water operators and Building Maintenance personnel. At the present time most of the management plans which are in place are part of the Operation and Maintenance Manuals which were provided to the operators at the completion of the Capital Project and subsequently added to as further assets were completed.

We have also provided the operators with a generic Maintenance plan which outlines required activities on a daily, weekly, monthly and annual basis. Recent requests by INAC for a more proactive maintenance plan have caused us to begin working on a maintenance plan in compliance for these requests. It is our plan to develop a plan more specific to the community infrastructure outlining a more detailed operational chart on which completion dates may be recorded. It is our plan to implement these in our smaller communities first as per the schedule noted below

It is also our intention to work with the Band personnel to implement a strategy for completing ACRS deficiencies as part of the maintenance plans.

At the present time copies of all the O & M Manuals and copies of the record drawings for PAGC community capital projects are maintained at the offices of PAGC Housing and Technical Services. They are referenced on an on-going basis during the course of assisting Band maintenance and water waste water personnel in completing repairs to their respective systems. Copies are also provided to the First Nation communities at the completion of the capital projects.

CIRCUIT RIDER TRAINING

FIRST NATION	COMMUNITY	
Black Lake Denesuline Nation	Chicken 224	
Cumberland House Cree Nation	Cumberland House 20	
Fond du Lac Denesuline Nation	Fond du Lac 227	
Hatchet Lake Denesuline Nation	Lac La Hache 220	
James Smith Cree Nation	James Smith 100	
Montreal Lake Cree Nation	Montreal Lake 106 Little Red 106B	
Lac La Ronge Indian Band	Lac La Ronge Stanley Mission Grandmother's Bay Hall lake Sucker River Little Red 106C & D	
Peter Ballantyne Cree Nation	Deschambeault Lake Pelican Narrows Sandy Bay Southend Kinoosao Kiskaciwan Sturgeon Weir	
Red Earth Cree Nation	Red Earth 29 & 29A	
Sturgeon Lake First Nation	Sturgeon Lake 101	
Shoal Lake Cree Nation	Shoal Lake 28A	
Wahpeton Dakota Nation	Wahpeton 94	

INTRODUCTION

The mandate of the Forestry Program is to locate and identify Forestry and Resource sector opportunities for member First Nations.

Program staff include:

Program Director - Cliff Buettner

Administrative Assistant - Brenda Roberts

Casual Summer Student - Dalynn McKenzie

CURRENT ENVIRONMENT

The Program Manager provides staff direction, financial administration and acts as a liaison with all communities for delivery of the Saskatchewan First Nation Wildfire Protection Services Agreement and other community projects identified in this report.

Identified areas of responsibility are, but not limited to, the following:

Raise the profile of the Forestry Program and provide mentorship to First Nation youth in pursuing forestry related careers through education, training and skill development.

Locate opportunities within Forestry for member First Nations by:

Provide technical assistance to member First Nations upon request. This includes compilation of funding proposals and fiscal reports.

Facilitate the transfer of Forestry Policy - attendance at Provincial Forestry Advisory Committee meetings, participation in Land Use Planning and discussions on the Forest Fire Values Protection, Forest Disease and Insect Policy.

SK FIRST NATIONS WILDFIRE PROTECTION SERVICES AGREEMENT

The PAGC Forestry Program provides administrative and technical assistance for the Saskatchewan First Nations

Wildfire Protection Services Agreement. This was the first year of a 3-year agreement, negotiated with Saskatchewan Ministry of Environment and Indigenous Services Canada employing 35 – 5 person crews within PAGC totaling 175 personnel. It was deliberately negotiated for a 3 - year term because of the uncertainty of the development of the Saskatchewan Public Safety Agency (SPSA). The most important aspect of this agreement is in respect to the training requirements that are essential to further develop individuals within the current agreement terms.

Through a Long - term service agreement with Wildfire Management Branch, PAGC Forestry was contracted to deliver CIFFC Crew Member training courses for Type 2 Sustained Action personnel.

Training is delivered through Independent Service Contracts by instructors that are recognized by Wildfire Management Branch

FIRESMART - EMERGENCY MANAGEMENT ASSISTANCE PROGRAM (EMAP)

Through this renewed funding agreement and the ability of our organization's response to wildfires, Indigenous Services Canada committed funding to continue community "Firesmart" Fuel Management Projects, through a partnership proposal with Saskatchewan Environment – Wildfire Management Branch (SPSA).

When community fuel mgmt plans are endorsed by the community leadership, the fuel hazard reduction work was coordinated and carried out in 11 First Nation communities.

The funding is specifically directed for on – reserve fuel hazard reduction projects. This provided employment for 109 individuals for an average of 12 weeks to provide some protection to communities through the physical removal of fuel immediately adjacent to the respective community. Approximately 65 hectares were treated adjacent to the participating communities.

In addition to the long - term funding agreements with Wildfire Management Branch (SPSA), PAGC Forestry through EMAP funding deliver 16 training courses for First Nation Structural Volunteer Firefighters and Emergency Fire Personnel in coordination with Saskatchewan Emergency

Protective Services and certified 203 individuals in Wildland Fire Suppression Training Programs. Not included in this summary are 26 programs that were directed specifically to Chainsaw Certification or recertification for 123 individuals who participated in Community Fuel Hazard Reduction projects in their respective communities.

This funding also provided for the delivery of a Local Firesmart Representative Workshop in Regina targeting Southern Saskatchewan First Nations to participate in the Firesmart Canada Community Recognition Program.

DISASTER MITIGATION ADAPTATION FUND

Similar to the Emergency Management Assistance Program, the Disaster Mitigation Adaptation Fund is funding administered through the Saskatchewan Public Safety Agency for Fuel Hazard Reduction projects identified in Northern Saskatchewan Communities and or Recreational Subdivisions. It is administered through a public tender process in which PAGC was awarded 5 individual contracts to complete fuel hazard reduction work in 2 villages and 3 recreational subdivisions. Through these contracts 121 individuals were employed from 5 first nations and 2 metis villages after January 1 to complete before March 31, 2020

PA MODEL FOREST/FOREST COMMUNITIES

The Prince Albert Grand Council along with other organizations including individual First Nations form a partnership called the Prince Albert Model Forest. The Vision Statement of the Model Forest is "We envision the Prince Albert Model Forest as a landscape demonstrating the spirit of Sustainable Forest Management through the power of working together": Ma Maw Wechehetowin - working together/helping each other.

The Forestry Program Manager is the current Vice – President of the Prince Albert Model Forest. The PAMF is a non – profit partnership, of forest users who are committed to enhancing forest sustainability through research, education and the equitable sharing of forest resources through current PAMF Projects. Funding through the AFSAR program has support from PAGC for the Prince Albert Model Forest's participation in the Saskatchewan Woodland Caribou Recovery Strategy.



SK FIRST NATIONS EMERGENCY MANAGEMENT

The Saskatchewan First Nations Emergency Management Program was previously administered through Housing and Technical Services who were instrumental in creating and developing these services. Annual reporting will still be included with Housing and Technical Services this year.

Their current staff as well as Search and Rescue, Communications and Forestry staff were relocated and are situated in Cottage 11. Because of the similarities in service delivery of both programs, on January 8, 2020, Grand Chief Brian Hardlotte, in discussion with leadership and Directors/Associate Directors announced the merging of Forestry, Emergency Services and Search and Rescue into one department. This diversity of responsibility will be coordinated between Cliff Buettner and Michelle Vandevord for delivery of services and implementation of financial and associated responsibilities on April 1, 2020.



ISAAC CUSTER CREW



HEALTH & SOCIAL DEVELOPMENT

Aboriginal Diabetes Initiative (adi), Canada Prenatal Nutrition Program (cpnp) And Nutrition North Canada (nnc)

The PAGC ADI, CPNP, and NNC programs are led by a team of three Registered Dietitians who are also Certified Diabetes Educators. Both the ADI and CPNP programs provide services to seven PAGC communities: Wahpeton, Little Red, Montreal Lake, Shoal Lake, Red Earth, Cumberland House, and Hatchet Lake. The NNC program provides services to Hatchet Lake.

- ADI aims to improve overall health and well-being of community members, with and without diabetes, by supporting health promotion, diabetes prevention, and self-management of diabetes.
- CPNP aims to improve the health of pregnant women, new mothers, and their babies by increasing the rates of healthy birth weights and promoting and supporting breastfeeding.
- The purpose of NNC is to support access to fresh and healthy foods in eligible remote communities.

The three programs incorporate a variety of activities, including: individual and group education on chronic disease prevention and management; prenatal, infant and childhood nutrition education; cooking classes; grocery store tours; and gardening workshops, among others. Highlights from 2019-2020 are as follows:

- Partnered with the University of Saskatchewan Horticulture department to deliver gardening workshops in seven communities.
- Collaborated with the Northern Healthy Communities Partnership to deliver a one-day training in October 2019 for twenty-seven school and day care cooks called the School Nutrition Membership Program (SNMP). SNMP provides participants with education about healthy eating for children, menu planning, and budgeting, as well as cooking demonstrations.

- Hosted a six-week cooking program called KICK Diabetes (Kids In Community Kitchens) in Little Red, Cumberland House, and Montreal Lake for grades 4-6 students. Each KICK Diabetes session combined an educational component and a hands-on cooking class to increase students' knowledge about healthy eating and develop their cooking skills. The plan is to offer KICK Diabetes in additional PAGC communities in the 2020-2021 school year.
- Held Breastfeeding Peer Support training in Prince Albert in November 2019. This five-day training was facilitated by a Lactation Consultant, and gave eight women the opportunity to learn more about breastfeeding, including specific skills and information to support breastfeeding mothers.
- Held the Empowered Movement Workshop for the second consecutive year using funding received by the Northern Lights Community Development Corporation. The purpose of the workshop is to create a comfortable environment to explore the physical aspect of holistic health. Empowered Movement was held in Prince Albert in January 2020, and provided twenty women the chance to practice self-defence, JourneyDance, and yoga, as well as hear from a motivational speaker about the power of women and holistic healing.
- Developed a Healthy Food Policy to serve as a guiding document for healthy food choices in PAGC facilities and at community events.



STUDENTS LISTENING TO STORIES ABOUT TRADITIONAL FOODS AT A KICK DIABETES SESSION

DAYCARE AND HEAD START

FIRST NATIONS EARLY LEARNING/CHILD CARE

EARLY CHILDHOOD PROGRAMS

New investment of \$1.7 billion over ten years in support of the Indigenous ELCC Framework, to strengthen ELCC programs and services for Indigenous children and families starting in 2018-19. This part of the commitment of \$7.5 billion over 11 years the Government has made to support and create more high-quality, affordable child care across the country, and complementing these investments. Over the next 10 years, up to \$1.02 billion is committed to the First Nations distinction-based "envelope" of funding, to be managed in partnership with First Nations. The First Nations envelope of funding is to be allocated to regions based on direction from First Nations leadership, guided by recommendations from the National Expert Working Group on First Nations ELCC. This funding is in addition to existing federally funded Indigenous ELCC programs, currently spending approximately \$132.6 million annually in three main programs (AHSOR, ASHUNC and FNICCI).

Prepared by ESDC, October 2018

The Early Childhood programs focused on Indigenous Early Learning Child Care (IELCC) workplans and budgets this past year. The coordinators from Hatchet Lake, Black Lake, Fond du Lac, Little Red, Montreal Lake, Sturgeon Lake, James Smith, Wahpeton, Shoal Lake, Red Earth and Cumberland House all worked diligently on creating the workplans to best meet the needs of their programs. Areas included in the workplans:

- ECE Early Childhood Education certificates
- New build/Renovations
- Wage enhancements
- Technology

MENTORSHIP INITIATIVE

Mentorships have been on-going for Prince Albert Grand Council Early Childhood programs. This year Red Earth, Shoal Lake and Cumberland House had the opportunity to have an in depth mentorship. This will continue in the new fiscal year.

Goals Set for Mentorship by the coordinator and staff:

- How to set up invitations & Learning through Play Model
- Child Guidance strategies
- 3. Team building
- 4. Family engagement and connection
- 5. Have the centre reflect community and culture
- 6. ECE tutoring for Level I classes

SASKATCHEWAN POLYTECHNIQUE CLASSES

Evening sessions were provided to study and complete assignments for Red Earth and Shoal Lake staff. Everyone had a laptop or computer to work on, which is a tremendous help. All assignments had to be typed, so having a computer for each staff member ensured that assignments were completed, typed up and handed in. The tutor would proof read every assignment and support staff to make sure all assignments were handed in on due dates.



STUDY SESSION WITH RED EARTH AND SHOAL LAKE STAFF

COORDINATORS MEETINGS

Due to COVID-19 a planned meeting scheduled for March 21 and 22, 2020 was cancelled.

DENTAL

The PAGC Dental Therapy Program focuses on oral health and disease prevention, patient education, and overall health promotion. Our dental team recognizes that oral health and holistic health are linked, so we strive to reach out and treat as many patients as possible. Education continues to be a focus in all communities through well-baby clinic, school promotion, and regular dental checkups.

Our team continues to perform dental procedures, providing oral health education to the children, and tending to adult patients on an emergency basis.

A visiting dentist travels to the communities of Cumberland House Cree Nation, Hatchet Lake Denesuline Nation, Red Earth Cree Nation and Shoal Lake Cree Nation to provide dental treatments not only to patients who require treatments but also to any community member who books an appointment (or walks in). In addition to the dentist and therapists, we receive support from Dental Aides, who are responsible for contacting patients, booking them, and filling charts.

The PAGC Dental Therapy program also administers the Children's Oral Health Initiative (COHI) in our communities. Our aides and therapists have completed the training and will provide this necessary service. COHI is an early childhood tooth decay prevention program for children aged 0-7, their parents and caregivers and pregnant women. COHI services include annual screening, fluoride varnish applications, sealants and temporary fillings.

EMBRACE LIFE

Our work this year has focused on life promotion and life protection. Our efforts built upon the strengths found in the belief that everybody has a gift that can bring powerful medicine to individuals, families and communities in general. Using the 40 developmental assets and the six calls to action as a guide has been helpful as we continue to nurture and grow healthy, happy and vibrant children and youth.

Listening to youth and involving them in the solutions needed to focus on life has been reflected through the actions we have supported in our continued efforts with the northern Embracing Life Initiative. Youth want adults

to know they need adults involved with them to listen, to care and to help protect them against suicide. We now have a strong young adult voice as a driving force with the executive and the committee as a whole. Our Youth Coordinators found in 5 of our communities have stepped up to take leadership as they grow and mobilize their YAC (Youth Action Councils) in their respective communities to help with organizing and facilitating events and programs for community youth on the land, in the gyms and halls as they learn and develop leadership skills and life skills in themselves and the youth they are mentoring.

Communities need to heal from the intergenerational effects of residential school. The ongoing stigma and lack of resources has crippled ability to respond until recently through Jordan's Principle. Recipe for Success and Leadership from the Heart are two workshops that grow self-esteem and pride in being indigenous. Energy is created to move forward in learning coping skills, and our various roles as family members and community members. Reducing the impact of grief has been addressed through engaging individuals and groups in grief resolution through one on one counselling, Edu Therapy groups and grief camps for youth and now families. We also have our Honouring Our Traditions; Shaping Healthier Behaviours Anger Resolution Program for men and women that has positive affect in helping people move forward in a more positive way.

Funds and resources provided through Jordan's Principle to service Indigenous youth living within our PAGC communities and in Prince Albert enabled us to focus our energies on Land Based services which provided healing, knowledge, cultural teachings and ceremonies, and fun by engaging and empowering over 1300 youth.

Our land based healing camps provided youth the opportunity to learn about grief and how to heal. We have completed our second year with the help of Red Earth, Shoal Lake, Cumberland House, James Smith and Sturgeon Lake involvement. We contracted a Land Based Resource, a Land Based Coordinator and a Holistic Wellness Care Provider to work alongside the Youth Coordinators contracted for communities and with the YES Youth Workers in the city. We learned that the youth want to share their pain as we practiced good listening, mentorship and counselling as needed. It was encouraging to see the youth experience a balanced approach to life and living. They spent most of their time outdoors learning to hunt, fish, trap, and snare. They walked and hiked learning about Mother Earth and the gifts she provides and learned the value of respect and caring for our environments. We hosted 18 camps for our communities and 4 camps for our urban youth. We are going to expand this program to Wahpeton in the next fiscal year.

We have developed a service for urban Indigenous and aboriginal youth called Youth Engagement and Empowerment Strategy which we have shortened to "YES". We have provided various services for over 265 through summer programming and after school programs We have been blessed with another year of funding and will continue to improve our services in the next fiscal year with the help of six contracted Youth Workers. All Urban youth between the ages of 11 and 17 can register to attend. We have two videos produced and now available on the webpage.

The majority of my energy goes to being an advocate and mentor to youth and young adults in our communities to use their voices as leaders. We have six YAC in various stages of development working in their communities to make a difference in the lives of youth and young adults. Their work creates an energy that is life giving. I am so proud and grateful to have the privilege to work with them. They have taught me so much. I am grateful for the opportunities and possibilities we have shared.

We continue to support the creation and growth of Mental Wellness Teams which includes mental health professionals, wellness workers, NNADAP and youth workers in many of our communities. Team members and community members are encouraged to be trained in ASK, ASIST, safeTALK and Healing Pathways (CISM for First Nations).

We continue to support communities, families and individuals in crisis. Through debriefings, defusings, healing and talking circles, mentorship and listening to the needs as they surface, we have been privileged to be part of the journey to healing.

ENVIRONMENTAL PUBLIC HEALTH

Environmental Public Health Services were provided in all the parameters of Public Health to all communities and urban facilities. A team of four Environmental Public Health Officers, a Supervisor and an Administrative Assistant were directly responsible for maintaining the program and service delivery in accordance with Department of Indigenous Services Canada (DISC) requirement. The mandatory programs of Water Quality, Food Hygiene, Housing and Communicable Disease investigation, as well as requests by Chiefs, Health Directors, Home Care Nurses, Community Health Representatives and residents received 100% coverage.

The program equipped with 5 full-time EPHOs was able to provide additional services this year including a practicum opportunity for two environmental health students in coordination with First Nations University of Canada, initiated three community-based climate change projects and retained one of the students as the centralised project coordinator for the three climate change projects, initiated one community based Environmental Contaminants project seeking to assess indoor exposure to radon gas and related health impacts in one of PAGC communities.

The EH program lost one of the team members in June 2019 but was able to successfully retain the services of an experienced First Nation EPHO in October 2019 which account for gaps in service delivery as program services had to be rearranged to compensate for EH program staff recruitment and retention. In addition, the environmental health program participated with NITHA to train janitors, custodians and maintenance staff at the Janitorial Environmental Cleaning training workshop in October 2019. In other words, the program was able to provide these additional services while ensuring comprehensive program coverage with minimal interruption of services and a proactive approach to the delivery of environmental health program and services to PAGC, PBCN, LLRIB and Athabasca communities.

WATER QUALITY PROGRAM

Safe Drinking Water continues to be a major focus. This program demands maximum attention because of its importance of the possibility of the spread of water borne illnesses. It accounts for 40% of the workload. Concentration on maintaining safe drinking water in keeping with Health Canada's Guidelines for Drinking Water Quality and AANDC protocols resulted in the upgrade and frequency of bacterial testing and the addition of sampling for chemical parameters to ensure a safe water supply to all communities. The following statistics provide a summary of water quality monitoring tests conducted during this reporting period as follows:

- 4241 bacteriological samples were field tested
- 341 samples were laboratory analyzed for routine water chemistry
- 98 samples were laboratory analyzed for Total Trihalomethanes (TTHMS) and 98 samples were analyzed for Halo Acetic Acids (HAAs)

In addition, 32 Precautionary Drinking Water Advisories (PDWAs) were issued or maintained in communities that

experienced power outages and loss of pressure within the distribution system, operational problems, water main breaks or other water quality concerns to ensure public health and safety. Many communities have already witnessed water treatment plant upgrades and the Drinking Water Quality of each community continues to meet Health Canada's Guidelines for Drinking Water Quality.

HOUSING

There has been a high demand for various services in this area. Complaints and requests for inspections continue to increase due to overcrowding, disrepair, lack of maintenance, plumbing defects, dampness, poor indoor air quality, mold growth and presence of pests. Advice on corrective measures was provided, and in a few cases, relocation of families was recommended. Staff responded to 150 housing complaints during this reporting period. They included the following:

- 50 for Moulds
- 57 for Pest Control Insects and rodents
- 17 for sewage back up and other indoor air quality concerns
- 26 Miscellaneous i.e. for general maintenance issues or other health and safety concerns

FOOD

Surveillance of safe food handling and hygiene practices were maintained at all food preparation and food service facilities including restaurants, convenience stores, full-scale band-owned grocery stores, as well as those in urban areas. A total of 50 food preparation facility inspections and 19 food service facility inspections were completed during this reporting period to ensure safe food handling practices and protection of public health. A total of 15 inspections of temporary food facilities set up at Pow wow were completed during this reporting period. Requests for inspection of temporary food facilities at community cultural events continue to be addressed on a case by case basis.

INSTITUTIONAL HEALTH

The number of public premises in our communities is on the rise. Many communities have seen upgrades and renovations to their existing child care facilities while other communities have witnessed construction of new child care facilities. The table below shows number of various health, child care, community care, general, and recreational facilities inspected during this reporting period as follows:

Inspection Statistics of Public Facilities for 2019-2020

Facility type	Inspections
Health Facilities including health centres, nursing stations, and hospital.	13
Child care centres including day cares and head starts.	45
Community care facilities including schools, group homes, long term care, and treatment centres	33
General Facilities including offices and public bldgs.	6
Recreational Facilities i.e. arenas	6

SOLID & LIQUID WASTE

Solid Waste Disposal program concentrates on inspections of solid waste disposal sites and evaluates the methods of waste collection, site operation and maintenance, types of waste collected and waste containment measures, pest control, and monitors soil conditions, groundwater conditions and leachate analysis. Landfills and Solid Waste Disposal sites continue to pose an environmental hazard. Crude dumping, lack of covering material, equipment, trained personnel and inadequate maintenance at the sites tend to create an environ-ment that lends itself to spontaneous combustion with its resultant odours and smoke that contaminates and alters the air quality. Nine (9) inspections were made at Sanitary Landfill sites and Transfer Stations and in response to public health complaints.

Waste Water Disposal program focuses on community wastewater treatment plants as well as on-site sewage disposal systems. Six (6) inspections were completed of community waste water treatment systems or lagoons during this reporting period.

EMERGENCY PREPAREDNESS AND RESPONSE

The Environmental Health Program continues to respond to sewage spill incidents whether reported from lift stations, manholes or lagoons from the various communities and provides assistance and recommendations on corrective measures when required. Sewage spill incidents are investigated, recommendations are provided, and follow-up sewage spills incident reports and corrective measures are provided to the communities, and shared with Environment and Climate Change Canada, and Department of Indigenous Services Canada.

CLIMATE CHANGE PROJECTS

Climate change projects were initiated in the communities of Hatchet Lake Denesuline Nation, Red Earth Cree Nation and Shoal Lake Cree Nation. All interviews were completed and a Masters Student from the University of Saskatchewan was hired to analyse the data and complete the reports in coordination with University of Saskatchewan Professor and PAGC EPH program Supervisor.

ENVIRONMENTAL CONTAMINANTS

An environmental Contaminants project dealing with assessment of indoor exposure to radon gas among Red Earth Cree Nation community members was initiated in October 2019. Radon detectors were deployed in all private residences and public buildings and research is underway to assess health related impacts.

COVID-19 PANDEMIC

EPH program services have been affected by Covid-19 pandemic. However, EH program staff continue to provide environmental public health advice, support and guidance to all First Nations communities within the Prince Albert Grand Council in coordination with NITHA and Indigenous Services Canada.

TRAINING & EDUCATION

The Environmental Health program provided comprehensive training in the areas of Water Quality Monitoring, Safe Food Handling, and other program areas upon request.

Food Hygiene training was provided to community groups, schools, and other facilities.

31 safe food handling training sessions were provided to 385 participants.

15 WQM training sessions were provided to 15 Water Quality monitors during this period.

The Environmental Health program also provided other training sessions including food safety awareness session to high school students, and Janitorial Environmental Cleaning Training workshop in coordination with NITHA to janitors, custodians and maintenance staff during this reporting period.

PAGC EPH program can now provide WHMIS 2015 training and so training sessions can be offered by PAGC EHOs to First Nations community members upon request.

CONCLUSION

In general, Environmental Public Health program and services were provided routinely and regularly in all areas of the program with minimal interruption of services. This was largely due to the commitment of the staff to ensure efficient and effective delivery of services despite various challenges and difficult circumstances. All in all, the Environmental Health team functioned without much disruption and was able to provide coverage in all areas to all the communities and continue to take proactive approach to ensure efficient and effective delivery of services to all First Nations within the Prince Albert Grand Council.

FIRST AID CPR/AED

Since 2012 we have been providing nationally recognized OHS, First Aid and CPR training for the PAGC First Nation communities and PAGC Programs and Services. Providing advanced life-saving skills and approaches that will improve outcomes for people who experience cardiac arrest or other medical emergencies. Our course is certified by St. John Ambulance and developed in accordance with international (ILCOR) guidelines. We can offer a wide range of first aid programs that can help save lives, at work, home and play. All classes include Automatic External Defibrillator (AED) Training.

The Prince Albert Grand Council Health & Social Development Department recognized the importance of providing training and development in First Aid & CPR for our membership and in June 2016 began offering fulltime services to all PAGC communities. To ensure the certification needs of all community members, band employees and PAGC departments were being met. And anyone wanting training or requiring it for employment purposes could receive their basic OHS-First Aid CPR/AED.

To date 2,136 employees and band members have received certification from these areas; Health (Nursing staff), Child and Family Services, Band employees, Teachers and Teacher Associates. These positions all require certification in basic OHS- First Aid CPR/AED training and this number continues to grow ever year. In 2018-19 training and certification was provided to 373 people and in 2019-20 366 people received certification.

For 2019-20 the list includes the following:

PAGC FIRST NATION COMMUNITIES

- PBCN Deschambault Lake ICFS staff
- Cumberland House Cree Nation ICFS staff, Community Members
- Red Earth, Shoal Lake, Cumberland House -Nechapanuk ICFS staff
- Shoal Lake Cree Nation Teachers / TA's, Head Start Program
- Stanley Mission Teachers / TA'S, Band Office staff, Public Works, Health, Community Members and Preemployment Band Members
- Lac La Ronge Indian Band Community members from La Ronge, Sucker River, Grandmothers Bay, Prince Albert and Saskatoon Urban members, Hall Lake Band staff and community members
- Red Earth Cree Nation Teachers / T.A.'s
- Other First Nation Communities and Organizations
- NLC Casino Front Line Staff, Office Managers
- Beardy's Cree Nation High school teachers and TA,
 s, health staff, community members and bus Drivers

PAGC PROGRAMS AND SERVICES

- Urban Services Office staff, Summer students
- CCEC Office Staff, Childcare Workers
- Education Field staff, Office staff
- Engineering Tech Services Field Staff
- Healing Lodge Office Staff, Front Line Workers
- Health & Social Dev. Office staff, Field Workers
- Sakwatamo Lodge Nursing, Daycare
- Valley Hill Treatment Centre Office staff, Front Line Workers

HEALTH FACILITIES

The Health Facility Coordinator assist's participating member First Nations with health facility capital planning activities including:

- Identifying projects through inspections and assessments of existing facilities.
- Prepare assessment reports on health facilities, identifying and prioritizing capital needs.
- Prepare capital submissions for ISC-FNIHB approval.
- Negotiate approved submissions with ISC-FNIHB.

MINOR CAPITAL PROJECTS

Approved minor capital projects for various communities for the 2019/20 fiscal year included:

Cumberland House Cree Nation

 Upgrade and additional cameras added the health centre.

Hatchet Lake Denesuline First Nation

- Upgrade to the camera system in the nursing station.
- Installation of AC units in the nursing station.
- Installation of a mini AC unit in the nursing station Lan Room.

Red Earth Cree Nation

 Completion and grand opening of the Chief Miller Nawakayas Memorial Health Complex.



Shoal Lake Cree Nation

- Renovations to the interior and exterior of the health centre were started, to be completed in the 2020-2021 fiscal year. Renovations were postponed due to the community lockdown of the Covid-19.
- Installation of a camera system in the health centre to be completed in the 2020-2021. Installation was postponed due to the community lockdown of the Covid-19.
- Repair of the erosion under the basement slab floor and repair of the main sewer line in the health centre.
- Replaced the main sewer line from the health centre to manhole.

The Facility Manager is also responsible for the supervision of operations and maintenance of health facilities for participating First Nations by:

- Monitoring operation and maintenance activities.
- Assist and support maintenance staff.
- Providing vehicle maintenance for remotely located nursing vehicles.

FACILITY MAINTENANCE

Assisted by PAGC EHO's quarterly building inspection, report has been drafted and implementation of this service is currently underway for the communities. The content of the report has general building conditions as well a section for fi re and safety. The intent of the report is to identify the need to repair or replace building components to ensure that they are in good working condition.

HEALTH PROMOTIONS

Prince Albert Grand Council (PAGC) Health Promotion programs aims to empower, promote and improve the overall health of community members. Initiatives during the 2019-2020 period, focused on increasing awareness of vaping, cannabis, fetal alcohol spectrum disorder, physical activity, crystal meth and commercial tobacco. Various strategies such as educational sessions, workshops, social media campaigns and competitions were implemented. Highlights of the activities and progress carried out throughout the year are explained throughout this report.

Reducing commercial tobacco usage, preventing vaping as well as cannabis initiation has been a major goal this year. Smoking cannabis and using vaping products are often viewed as a safer alternative to smoking commercial tobacco. Recently, there has also been a trend to try these products. Research into smoking rates, cannabis and vaping misuse within our communities are currently being conducted by the Northern Inter-Tribal Health Authority (NITHA) in collaboration with PAGC. The results of this analysis were unavailable at the time of this report. However, efforts this year to improve these rates includes ongoing educational sessions and, various youth workshops.

During the past year, over 200 youth have benefitted from education talks on the harmful effects of smoking commercial tobacco, using vaping and cannabis products. To boost awareness, NITHA collaborated with PAGC to host a two-day youth workshop that focused on preventing and reducing smoking rates within our communities. Approximately 30 youth between the ages of 9 to 15 years old should be able to recognize the health benefits of being smoke-free. On a community level, efforts consist of ongoing promotion of the Green Light Project which emphasises the importance of maintaining a smoke free home. Community guit challenges with supportive cessation classes were also introduced as a health promotion strategy to motivate and reduce smoking. Other strategies include the training of service providers who work with pregnant and new mothers to conduct brief interventions for tobacco cessation. To date, at least 5 Maternal Child Health Workers were trained to offer support to pregnant mothers who are trying to quit.

Raising awareness of the risk of substance use and drinking during pregnancy has been ongoing health initiative for this specific period. Educational sessions were conducted throughout the year to highlight the risk of prenatal exposure to drugs and alcohol (fetal alcohol spectrum disorder). Sessions included a visual images and interactive videos to heighten awareness. Initiatives targeted young teens and pregnant mothers. Brochures on Fetal Alcohol Spectrum Disorder (FASD) were also widely distributed.

Social media is also increasingly becoming an effective communication tool in health promotion. One of the major advantages of using social media, is that it can reach a large audience despite geographic boundaries. It is also an interactive tool, that can be used to communicate health messages to hard to reach populations. PAGC Health Promotions Facebook page has been growing steadily over the past year. This page has been effectively used to disseminate health information, upcoming events and various competition. For example, through this medium we

were able to educate followers on the harmful effects of vaping and sexually transmitted diseases.

Physical activity has numerous health benefits. Studies have shown that physical activity can be used in the prevention of non-communicable diseases such as diabetes and cancer. PAGC health promotions recently partnered with the Northern Healthy Communities and the Saskatchewan Cancer Agency to promote physical activity via an activity competition. The objective of this competition is to increase the daily number of minutes northern Saskatchewan communities spent being active. Other physical activity programs such as lacrosse workshops are also being explored through this partnership.

Other health initiatives that were conducted throughout the year include poster development and booth displays at various health events. Posters, highlighting the effects of Crystal Meth (methamphetamine) are currently being developed to increase knowledge of its harmful effects. Health information displays (booths) at community events and treaty days were also used a preventative medium to engage and educate a wide target audience on health-related topics.

In summary, this report has provided an overview of the programs and activities that have taken place throughout the 2019-2020 fiscal year. Although, there has been continuous efforts to improve the health outcomes within PAGC communities, there is still a long way to go. Long term goals include strategic aggressive community-based interventions geared at improving the healthy of individuals living within PAGC communities.

JORDAN'S PRINCIPLE

ENSURING ACCESS TO SERVICES FOR ALL FIRST NATIONS CHILDREN

Jordan's Principle is the Child-First Initiative for providing funding to help ensure that all First Nations children have access to health, social and education services to meet their developmental needs on and off reserve.

The Jordan's Principle program through PAGC is a community based health promotion that comprises of the ten communities within the Tribal Council as well as the Urban First Nations within the city of Prince Albert.

Travelling when requested, to each PAGC community is necessary to share this important information and to ensure that the families become aware of the programs available, as well on how to access them.

Jordan's Principle has been shared with the PAGC communities, Health Directors, Principals, Special Education department as well as the Head-start/daycare programs. Information booths were set up in the communities during the Treaty days of Shoal lake, Red Earth, Cumberland House, Sturgeon Lake, Montreal Lake, Little Red, and Prince Albert. Inquisitive individuals were provided with informative pamphlet on Jordan's Principle and Focal Point contact information Including and my personal PAGC business cards.

We have been able to provide referrals with in the city of Prince Albert, including directing parents on how to go about getting reimbursement for things, from car repairs, school equipment, travel and various therapies in and out of the province. There have been some unusual requests and under extreme emergencies where we have been successful in attaining the required need of the family.

Jordan's Principle encompasses a lot of areas, if the client provides all the documents required he or she will be approved. The services provided thus far are:

- Respite / interim respite
- Educational Assistants /speech path SLP/ OT occupational therapist
- School supplies / apparel
- reimbursements
- Educational tools I-pad and case, Prologue 11
- Baby supplies crib/mattress/formula/clothes/stroller/ car seat/ high chair
- Counselling /Mental Health / Land based cultural camps
- Medicine / breast pump
- Emergency Lodging and Food
- Emergency accommodation, food and power
- Retreats out of Province

There are however times when applicants get declined for lack of documentation. The family does have a year to provide the needed documentation and to appeal the decision.

Due to the influx of applications – the wait time has lengthened from two weeks to month or more. However, the emergency cases are dealt with in a timely manner - usually the same day.

It has been an enjoyable year, learning and sharing information. Helping everyone who asks or those who are referred to me, PAGC Health has been able to assist in the distribution of finances, through their financial Agreement with Jordan's Principle. The communities have had finances, distributed through their agreements as well. There are individuals who choose the option of being paid directly into their personal bank accounts.

There are other First Nations families that could use Jordan's Principle and not getting the help because they are not aware of the benefits they could receive. Various individuals in the communities help to fill out the forms with guidance and collect the letters, assessments and any other legal documents required.

During the Treaty Days, a survey was done to collect information from the community members, on how much they knew of Jordan's Principle and how it can help them and the community. The results showed a high percentage of not knowing about Jordan's Principle or have been engaged with the Principle in one way or another. It also showed that there is definite a need for housing. There homes are over crowded making it difficult for children to stay healthy and families to follow their own paths.

Facilitated Community Information sessions in James Smith Community, Sturgeon Lake Community, and Montreal Lake were well attended by the community. Clients were generated because of this service and helped with various required and much needed support. The clients passed on the information of Jordan's Principle to families, friends and other community members.

As a Service Coordinator for Jordan's Principle, I, share information regarding Jordan's Principle, for promoting awareness and to access Jordan's Principle. Any questions regarding group application processes or specific cases are referred to the Regional Focal Points.

- Help families access health, education and social supports through Jordan's Principle
- working together with families of the ten communities to improve the health outcomes, accessibility to quality services and resources.
- Identifying children with unmet needs with Special Education Teachers and Health Staff.
- Assist the families to secure access to the services and supports that they need

Cognitive

Assessments, Camps,
Electronics, Respite
Technical aids, Tutoring,
Assistive technotogi,es Day
programs, school supplies,
Teaching
Assistant,Specialized school
transportation

Emotional

Addictions Services
Counselling Social
Workers
Mental Health
Therapists Healing
Therapies, Art, Equine,
music etc...

Jordan's Principle

Physical

Assesments, Vision and Hearing, Dental, specialized clothing, Physiotherapy PT Occupational Therapy OT Speech Language Pathology SLP

Spiritual

Ceremonies Services from Elders Traditional Health Land based teaching

- Navigate existing federal, provincial and territorial health, social, and educational programs and services to address a child's needs.
- Networking and requesting connections for families with children with special needs
- Encourage children with unmet needs and their families to secure access to needed services and supports within ISC (Indigenous Services Canada) and NIHB (Non-Insured Health Benefits) as it was previously named.
- Ensure that children with unmet needs receive quality and culturally appropriate health, social and educational services

I have continued to conduct an on-going assessment and evaluation of Jordan's Principle to ensure that set practices and standards are met and that they are achieved for all First Nation and Inuit on and off reserve.

I have attended appointments with families, school meetings/visits and other visits in the home when requested.

I have worked with Spruce Lodge to arrange transportation to and from appointments.

MATERNAL CHILD HEALTH

Prince Albert Grand Council, Maternal Child Health programs are providing home visiting services to 61 families.

Our potential number of home visiting services to families is, 105, however, due to the long-term staff vacancies, makes it challenging to meet that number. Prince Albert Grand Council advertised for these positions.

Through, the Maternal Child Health programs, parent's knowledge are enhanced in positive child rearing practices, healthy relationships, family values; languages and traditions. They learn from our Elders and Knowledge Keepers, as these teachings are passed down from generations.

Parents learn positive parenting strategies, through programs, such as, Bringing Tradition Home B.C. and Kisewatotawin. Bringing Tradition Home B.C. is based on Seven Grandfather teachings. These traditional parenting programs are adapted to each community's culture, languages and traditions, for example the Maternal Child Health home visitors facilitated these programs in Cree.

In addition, parents learn the importance of their children's social and emotional development and wellbeing, as this, contributes to their children's mental wellness, later on in life.

The Maternal Child Health program is based on family strengths, respecting culture, languages and traditions. In addition, Maternal Child Health partners with programs within and outside of the communities. The Maternal Child Health home visitors offered various programs such at parenting programs in our communities or offered various programs, during home visits, as well.

There's a balance of western and traditional knowledge that is shared with parents, as we can learn from both world teachings, this contributes to the wellbeing of children, parents, grandparents and future generations.

RESOURCES

Parents received booklets, Parents are the First Teachers, Family Connections, Fatherhood is Forever, and Growing up Healthy.

First Nations people believed that children were sacred gifts to be cherished. Children were a joy and were meant to be enjoyed. They were free to learn and explore, taught by example. There was no such thing as spoiling a child. Babies were breastfed when they were hungry, changed when needed, and they were part of all, aspects of daily life. The Tikanagan or Cradle Board was used to keep babies safe. It helped them to learn by watching. Young children were taught about their role in the community. Discipline was a sharing of knowledge in a story, voices were not raised or unkind words spoken, for the spirit of the child required gentleness. (Supporting the Sacred Journey, Best Start)

Role modelling is very important for children. Our role modelling is based on the belief that we have four parts to our human nature, the mental, physical, emotional and spiritual. If we want to raise whole healthy children, we as parents must live in balance and continue to nuture and cultivate all four parts in our selves. Our children will follow our example and learn how to live happy, healthy lives. (Kisewatotatowin)

PRIOR TO COVID -19

Maternal Child Health, Health & Social Development programs; and our communities, continue to promote, healthy pregnancies, healthy child development, and holistic wellness through, wisdom of our Elders, Traditional

Knowledge Keepers and also by utilizing the Holistic Support Wheel, developed by Best Start.

PROFESSIONAL DEVELOPMENT

Traditional Birth Practices with Dorene Day on December 10 & 11th 2019

SIIT. The Maternal Child Health home visitors participating in healing ceremonies as well, with Dorene Day, Midwife. These trainings and ceremonies were in partnerships with S.I.I.T and F.N.I.H.

Motivational Interviewing with Sandra Lane on December 12th & 13th 2019

RIBBON SKIRT TEACHINGS

Shirley Sanderson Knowledge Keeper and Elder of James Smith Cree Nation, shared her Ribbon Skirt teachings with the Maternal Child Health home visitors on November 28, 2019.

TRADITIONAL KNOWLEDGE AND POSITIVE CHILD REARING PRACTICES WORKSHOP

Before COVID-19, the Maternal Child Health, home visitors invited Elders and Knowledge Keepers to share their knowledge and wisdom, which, the Elders utilized story telling as a teaching method.

ALTERNATIVE HOME VISITING

The Maternal Child Health programs adapted their home visits, since COVID-19.

Alternative home visiting is conducted by text messaging, phone calls, or by social media and or Facebook. This allows the Maternal Child Health home visitors to stay connected with families.

The Maternal Child Health home visitors provide parents with early childhood education; they assist in pandemic planning, and or are part of a team that assembles care packages (food) for community members; they also, help assemble prenatal and postnatal packages for families in the communities. (the H.V's implement physical distancing by dropping off parcels at door steps.) The home visitors assist the Public Health Nurses as requested, i.e. assist in Baby Wellness Clinics.

PSYCHOLOGY FOUNDATION OF CANADA KIDS HAVE STRESS TOO

We often think of stress as something that happens to busy adults with lots of responsibilities and problems. But even young children experience stress. Stress is normal part of life. It's our brain and body's response to both positive and negative challenges. However, too much negative stress for too long can contribute to children's behavior and mood problems.

Therefore, the Maternal Child Health home visitors, participated in Kids Have Stress Too, training. They provided Kids Have Stress Too, pamphlets and handout for parents

Web Ex, training, How to Support our Kids During COVID-19, completed.

NIPISSING, Looksee, Check List, was created for parents and professionals, as a convenient and easy to use method of recording infants and children's progress in their development, 0-6 years old. Child development check lists also determine when to seek additional support for their child when needed. (Look See Check List)

MEETINGS

Regional F.A.S.D and Maternal Child Health meetings with First Nations Inuit Health, various Tribal Councils and Independent Bands, now occur through Web Ex. or Zoom meetings.

HEALING

For many Aboriginal people, healing is related to occurrences, such as residential schools, foster care, the sixties scoop. For some people, healing happens when we get in touch with our cultural identity, through ceremony and traditional knowledge and teachings.

PAGC NURSING SERVICES PRIMARY CARE, PUBLIC HEALTH AND HOME & COMMUNITY CARE

PAGC Nursing Services employs three Nursing Supervisors who provide specialized supervision within the three streams of nursing which include Primary Care, Public Health, and Home & Community Care. First level nursing services are provided to the following six First Nations

communities: Shoal Lake, Red Earth, Hatchet Lake, Little Red, Wahpeton, and Cumberland House. Hatchet Lake is a designated Nursing Station where Primary Care nursing services are provided, along with public health and home care. Second level nursing support is provided to two additional PAGC First Nations: Montreal Lake and Sturgeon Lake.

Nursing services provided by PAGC are comprehensive, based on integrated Population Health and Primary Health Care Models; these models observe a population health approach by utilizing strategies that address the full range of health determinants to improve the health of the population with which they are working. Heath promotion strategies are employed to influence underlying factors and conditions that determine health. Primary Health Care (PHC) typically involves chronic disease prevention and management, treatment of common medical disorders, prenatal/postnatal care, nutrition counselling, liaison with home care services including palliative care, mental health (referrals), health promotion/illness prevention activities.

Nurses in PAGC communities work closely with individuals, families, and community partners to promote positive lifestyle behaviors. For example, public health nurses work with prenatal clients and their significant other to address proper nutrition, mental wellness, sexual health, tobacco and drugs, prenatal care, and other issues pertinent to expectant parents.

Primary health care nursing initiatives are important in the prevention and management of chronic diseases: this allows improved access to care and coordination in of all aspects of health care through a multidisciplinary approach. Nursing services include screening programs (such as Know Your Status), client education, preventative care, clinical support, and teaching self-management so that clients better understand how to reduce their risks for acquiring chronic diseases, such as diabetes. They are also taught on how their disease can be better managed. The role of the Home & Community Care program is essential in providing primary care services; clients are assessed so that case management services can be implemented. This ensures a smoother seamless delivery of health care services with referrals to other health professionals or agencies as needed. This program also provides respite and palliative care services, so that families are supported in the care of their loved ones, whether they are chronically ill or end-of-life care.

PAGC Nursing Services are responsible for the following functions:

- Nursing administration including management and supervision of nursing staff;
- HIV program and Diabetes Initiative personnel, obtaining supplies and equipment, and capital resources;
- Ensure mandatory programs are provided;
- Immunization program
- Communicable Disease (Public Health)
- Home & Community Care services
- Primary Care nursing (Nursing Station);
- Recruitment and retention of Registered Nurses (RN), Registered Nurses with Additional Authorized Practice (RN AAP) for primary care site (Hatchet Lake), Registered Nurse Practitioners (RN NP), and Licensed Practical Nurses (LPN) for PAGC first level First Nations communities;
- Assistance with recruiting nursing staff for secondary level communities;
- Program development and implementation that reflects Best Standards of Practice;
- Program monitoring and evaluation to ensure high quality nursing service delivery;
- PAGC representation at NITHA Working Groups,
 FNIHB and FSIN Working Groups;
- Liaison with other health agencies, including Saskatchewan Health Authority;
- Collaboration with other PAGC service providers to promote an interdisciplinary team approach.

PANDEMIC - COVID-19 OUTBREAK

Since the declaration of the COVID-19 pandemic by the World Health Organization (WHO) on March 11, 2020, PAGC offices were closed with only essential services remaining – mainly staff working from home. Most of our PAGC communities have since issued travel restrictions in and out of their communities, and some of these evolved into total lockdown to assist in prevention of COVID-19 spread.

Hatchet Lake primary care nurses who are itinerant have increased their stay in the community for up to two months to decrease amount of travel in and out. All communities have shut down their clinics to the public and are providing essential services only.

- Primary care nursing (Hatchet Lake site only):
- Nurses continue to provide treatment services with clients being triaged/screened over the
- phone.
- Emergency and after hours on-call services remain in place.
- Public health nursing:
- Mandatory immunization services continue for all children under age 4 years, and any prenatal immunization.
- Communicable disease follow-up and contact tracing services remain in effect, along with prenatal and postnatal follow up.

HOME & COMMUNITY CARE

All client services have been suspended except for complicated wound care management which cannot be completed by client &/or family members. Home Health Aide supervision continues; and phone calls are made daily to clients to assess how they are managing through the crisis. Medication management also continues for all clients.

PAGC Nursing Team instituted twice weekly conference/ WEBEX meetings with community nurses starting the week of March 23; these were held twice weekly until week of April 6th, where they are now being held once weekly.

COVID-19 testing sites have also been opened in Red Earth, Shoal Lake, Cumberland House, and Hatchet Lake. We are currently in the process of opening another testing site at Little Red River.

PRIMARY CARE

Hatchet Lake is a designated Nursing Station and receives primary care services; these services are the first point of care clients receive. It is focused on client wellness and prevention of severe health conditions.

Primary care services in Hatchet Lake are delivered by Registered Nurses with Additional Authorized Practice (RN AAP), Registered Nurse Practitioners (RN NP), and physicians (physicians hold twice weekly clinics – either in person or through telehealth or Doc in the Box, including after hours consults). The RN NP is on site one week per month, providing chronic care management, and assistance with emergencies as needed. This facility is open during weekdays, providing daily clinical services. Other services include after hours on-call and emergency care.

All documentation is done through Electronic Medical Records (EMR) using the Med Access program; this EMR is shared with another Saskatchewan Health Authority (SHA) instance (former Mamawetan Churchill River Health Authority) which enhances multidisciplinary referrals and continuity of care for clients.

The Pharmacy Assistant position remained vacant for several months, however, the previous employee returned on a term basis after a maternity leave. This position may reopen in the Fall of 2020 if this employee returns to school to further her education. This Pharmacy Assistant plays an important role in the primary care team, as they work closely with pharmacists and clients to ensure continuity of pharmaceutical services.

PUBLIC HEALTH PROGRAM

Overview and Essential functions:

- Public health
- Health promotion
- Disease and injury prevention
- Health protection
- Health surveillance
- Population health assessment
- Emergency preparedness and response

Public Health is defined as the organized efforts of society to keep people healthy and prevent injury, illness and premature death. It is a combination of programs, services and policies that protect and promote the health of all Canadians. Immunization programs, prenatal/postnatal care, and communicable disease follow-up are just a few of the programs and services public health nurses provide.

The focus of this last year has been continuing with standardization of Public Health functions and implementing work standards to guide practice. Due to

the increased rates of sexually transmitted /blood borne infections (STBBI's), with syphilis being of particular concern, we have focused our attention to increase testing and public awareness. The Public Health Nurses have expanded their scope to now follow a medical directive from the NITHA Medical Health Officer (MHO), allowing them to test and treat some sexually transmitted infections (STI).

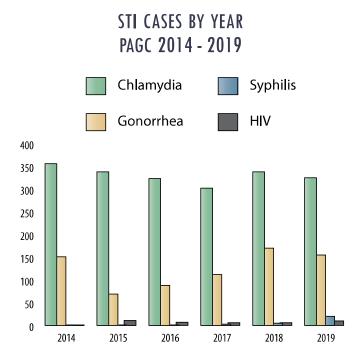
Unexpectedly, the current coronavirus pandemic has increased the demands on the nurses and shifted our attention towards COVID-19 preparedness. In addition to providing ongoing essential services, the nurses are experiencing increased work load, preparing and implementing COVID-19 protocols. This involves assessing, testing, public education, and contact tracing.

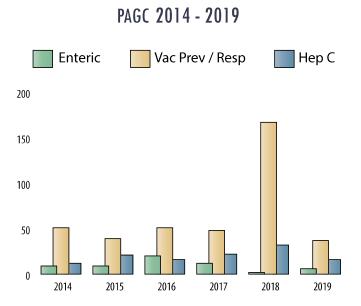
COMMUNICABLE DISEASE

The following is a report of communicable disease rates in PAGC communities for 2019. The graphs included represent the data for previous years as compared to the current year. Communicable disease follow-up is a mandated program to limit the spread of disease.

Regarding sexually transmitted blood borne infections (STBBI), the 2019 data has shown a slight decrease of chlamydia, gonorrhea, along with Hepatitis C. However, there has been an 100% increase of HIV with 10 cases reported across PAGC communities. The main transmission of HIV in the reported cases was intravenous drug use. Syphilis has shown a 300% increase with 20 cases reported for the year. Syphilis is a disease that has made a massive comeback within our entire Nation with Saskatchewan currently under a syphilis outbreak. It is a bacteria transmitted through sexual contact, touch of open chancre, as well as, from mom to baby. This easily curable disease, which, if left undetected can cause damage to the heart, brain or other organs, and can be life-threatening. With the increase of syphilis, the focus for the last two quarters has been on increasing testing in all our communities for all STBBI's. With the increase of educating, testing, contact tracing, and follow-up for referral or treatment the Public health nurses have had to increase their scope of practice. This has also prompted the need for a new term position created for a Communicable Disease/Outreach Nurse to help support the increased demands, providing a liaison between NITHA and PAGC to better support the communities and nurses.

Enteric diseases often are contracted through contaminated food and water. The data suggests an increase from the previous year with only 6 cases were reported for 2019.





COMMUNICABLE DISEASES BY YEAR

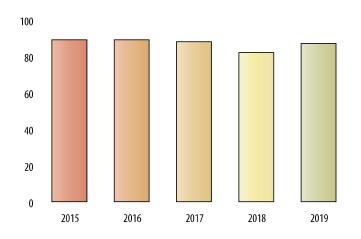
There was an increase of reported animal bites across PAGC communities with 81 cases requiring follow-up. Education sessions to school aged children continues to be important in prevention, as incidents are highest amongst this age group.

Tuberculosis continues to be reported yearly with 4 cases in the 2019 year of focus. Screening, testing and education is important and ongoing to keep this disease controlled.

IMMUNIZATION

Immunization is a mandated program with focus of preventing vaccine preventable disease amongst our society. With herd immunity of 95% of the population, a community develops enough protection to provide for the other 5% of those unable to be vaccinated. All PAGC communities continue to be below this 95% rate of protection. The following graph represents the overall overage of PAGC communities. However, this data does not demonstrate the wide variance of vaccine compliance amongst each community. Some of the factors that may contribute to lower than desired rates are refusals to vaccinate, lack of reminder recall to caregivers, and difficulty locating transient community members.

PAGC HEALTH & SOCIAL DEVELOPMENT TWO YEAR OLD AVERAGE HISTORY 2015-2019 IMMUNIZATION



NURSE NAVIGATOR

- Assist prenatal/ postnatal and families of pediatric patients navigate their way through the hospital, during the hospital experience and their transition home.
- Link between the patient's home community care providers (prenatal nurses, primary care nurses, nurse practitioners, doctor) and the staff at the Victoria Hospital.
- Works in collaboration with other Health Care
 Professionals to provide continuity of patient care.
- Involves community care givers to ensure continued best practice after discharge.

NURSE NAVIGATOR GOALS

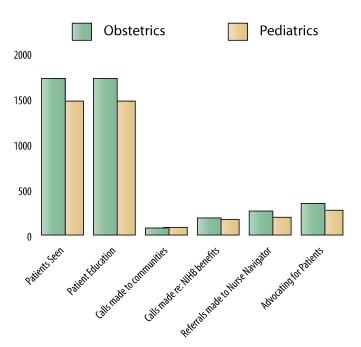
Advocate

Person who will support patient centered care. Encourage, promote, and speak with or for the patient. Provide emotional Support

Educator

Health teaching to patient and families. Medical terminology translator. Explain medical conditions and treatments. Daily visit on wards/review

NURSE NAVIGATOR STATISTICS 2019-2020



Liaison

Promote collaboration and communication between professionals and communities. Provide best patient care. Referrals to other professionals (Patient care coordinators, Medical social workers, Community nurse). Follow up with community as needed. Nurse Navigators works in partnership Saskatchewan Health Authority to ensure patient/family centered care is established.

Culturally Safe Care

Critical component for improving patient outcomes. People who experience culturally safe health care are more likely to:

- Access care earlier
- Feel more at ease
- Feel empowered throughout out the process of their care
- Share details about their health concerns and preferences
- More willing to return to future medical appointments-More willing to follow treatment plan from medical professionals

Home & Community Care

The goal of the Home & Community Care Program is to assist families in helping the client in obtaining and maintaining optimum health and to remain living independently in their home and community, as long as it is safe and adequate support is available. It does not replace the responsibilities of the family. To achieve this goal, the program is based on the following nine essential elements:

- 1. Management & Supervision
- 2. Client Assessment
- 3. Case Management
- Referrals & Linkages
- 5. Home Support
- 6. Home Care Nursing
- 7. Medical Supplies & Equipment
- 8. In Home Respite
- 9. Data Collection

Program management and supervision includes scheduling of services, obtaining office and medical supplies, and supervision of Home Health Aides. Nursing services include health education, medication monitoring and administration, dressing changes, Foot Care, health assessments, and monitoring of the client's health condition. Home support includes personal care by a certified HHA and home maintenance. Finally, data collection includes information collection and data input into the electronic service delivery reporting template (e-SDRT).

The program received a small amount of funding for Palliative Care. Funding is used to obtain palliative equipment and supplies for all communities as well as provide palliative on call services on weekends in one community.

PAGC Home Care Nurses are required to obtain training in Foot Care, Wound Care, Case Management and Diabetes's Education. Staff also have an opportunity to participated in other professional development.

Resolution Health And Cultural Support Program And Murdered And Missing Indigenous Women And Girls

The Resolution Health Support Services provides information and services to former Indian Residential School students and their families and is part of the Indian Residential School Settlement Agreement (2008). The RHSW program recognizes Intergenerational effects and continues to serve clients now who are directly affected by the Sixties Scoop and the Federal Indian Day School Agreements. We support the twelve bands with the Prince Albert Grand Council.

SUMMARY:

The RHSWs continue to provide emotional support when requested to attend at gatherings, information sessions by Health Canada or the communities. We work with the Gowling Law firm before, during, and after their information sessions regarding Day School. We also provide interpreting services in Cree and Dene to the survivors so there is a better understanding of the day school class action process. We also assist when requested to be in care homes, hospitals, home or in the penal institutions.

The Elder continues to assist claimants by providing prayers and smudging. The Elder's role is vital as many

claimants feel safe when an elder is present. The Elder is also available to survivors to make an appointment for one to one traditional counseling and also if they request to participate in a traditional event or ceremony.

Since the deadlines of the Common Experience Payment and the Individual Assessment Process has come and gone, the RHSW's roles have shifted into an educational and healing component. The RHSWs can now facilitate the Kairos Blanket exercise with the training they did in Nipawin. We will be going into the schools and communities to speak on the history of the Indian Residential Schools, reconciliation, and work towards healing together as a whole. The Kairos Blanket exercise an interactive learning tool of history and the shaping of the Settlers and Indigenous Peoples relationship. The exercise itself is composed of two components, the exercise itself and a sharing circle.

We have helped facilitate the Kairos Blanket Exercise at the following events:

Feb 27 and Mar 20 & 21, 2019 to various organizations in Prince Albert. Such as a Nurses education program and pre-policing program.

Dec. 4 at Parkland for Staff.

In addition, we have also held Round Dances, information sessions, and support at other gatherings, such as Treaties Days.

NATIONAL INQUIRY INTO MISSING AND MURDERED INDIGENOUS WOMEN AND GIRLS (MMIWG)

On June 5th, 2018, the Government of Canada announced it would assist the National Inquiry into MMIWG and provide mental health support services to survivors, family members and those affected by the issue of MMIWG from now until June 30, 2020. In order to ensure that clients have access to these services immediately, Indigenous Services Canada is building upon its existing resources and processes through the established Non-Insured Health Benefits Counselling and Indian Residential Resolution Health Support Programs. We held our MMIWG Awareness Conference from January 28th to the 30th, 2020.

Each day of the MMIWG awareness conference focused on different aspects to help individuals and their families. We began each day with a pipe ceremony as Elders were also available to speak with individuals if they needed traditional counselling throughout the days and evenings.

SIXTIES SCOOP

On August 9, 2018 the Sixties Scoop settlement was approved by the Ontario Superior Court and the Federal Court. On Friday, October 6, 2017, a settlement in principle was reached to resolve the sixties scoop class actions across Canada. The class action is for the loss of culture, language, and identity and being placed outside the community either through adoption or permanent ward. The claim does not cover physical or sexual abuse if suffered while in care. The settlement is for individuals who: are registered or eligible to be as Indians (as defined in the Indian Act) and Inuit; and who were removed from their homes in Canada between January 1, 1951 and December 31, 1991; and finally who were adopted or made permanent wards and placed in non-Indigenous homes.

The federal government will pay up to \$800 million to settle all claims across Canada. Individuals are expected to receive \$25,000-\$50,000 each depending on how many claimants come forward and are approved. A minimum of \$50 million will be used to create a Foundation that will provide counseling and healing to class members. The deadline for filing claims is now closed. For more information, please visit: sixtiesscoopinformation.com.

INDIAN DAY SCHOOL

Indian Day Schools included all those day schools established or designated as such by the federal Department of Indian Affairs in which Aboriginal students across Canada were required by law (Indian Act), and were funded in part or solely by the federal government. Unlike Indian Residential Schools, students did not reside at Indian Day Schools.

January 13 of 2020, survivors could start submitting their applications of the Indian Day School Class Action lawsuit. The agreement is for individual compensation for harms suffered while attending an Indian Day School, including cultural harm.

Our office has applications and will assist survivors with their application forms if they request assistance including faxing applications. RHSWs and the Elder is also available for debriefing and will refer to other services if needed. The deadline date is July 13, 2022.

We held an information session on April 1, 2019, there were 183 participants attending our information session on Sixties Scoop & Day School at the Senator Allen Bird Memorial Gym.

Community Visits

- Little Red River Jan.22
- Montreal Lake Feb.18
- Wapeton March 4

CONTINUED TRAINING AND SELF-CARE

As RHSWs and Elder Support workers, we continue our training that will help us deliver programming to the communities.

Sexual Wellness & HIV

The 2019/2020 was a challenging year due to an outbreak of infectious syphilis in Saskatchewan and as a result its ripple effect on First Nations communities. The outbreak started in July 2019 and spread across the province into some PAGC communities and exacerbate the cases of infections among our people. Overall, the usual kinds of sexually transmitted infections (STI) in PAGC communities saw a slight to huge decrease except for infectious syphilis and HIV cases. The was a slight surge in HIV cases compared to the previous year (from 8 cases in 2018 to 10 cases in 2019) however, the cases were not wide-spread among the communities as 8 of the 10 cases occurred in a single community. The highest case of infection occurred in syphilis which was five times higher than ever recorded in PAGC communities in a single year. The lowest infection case was recorded in Hepatitis C which dropped by half of the number of cases in the previous year.

Upon the official declaration of the syphilis outbreak in some PAGC communities, the focus of public education outreached turned to concentrate on the outbreak. A collaborative public campaign was conducted frontline staff throughout the 11 PAGC communities. These awareness campaign occurred during community health events and treaty days, public presentations, public displays in community centers and stores. The outbreak education and awareness campaign for the youth was highly focused in the schools from grades 7 to 12 considered to be sexually active and may be vulnerable to the infection. The awareness campaign received a huge support from the leadership of the schools and most of the schools assigned a member of their staff to oversee the distributions of condoms in order make it easy for their students to access them.

In the height of the syphilis outbreak, a combatting strategy was drawn to mitigate the spread of the infection. The

four-phased plan was set up to first educate and create awareness about syphilis outbreak, set up work task forces in each community to lead the fight against the infection. The phase two commenced with training for all our public health nurses in Dry Blood Spot - (DBS) testing so that they could partner with the PAGC public health team in training other health staff in their community to build the task force needed to educate and test all sexually active individuals in the community who are at risk of contracting the infection. The third phase saw a pilot rollout in Little Red in a form of community health fair with over 70 tests done on March 12th, 2020. The event marked the beginning of testing the entire community and will continue till every member susceptible to syphilis and all STI's gets tested, follow by contact tracing, and infected persons offered the required treatment. The final phase of our strategy was to rollout the testing campaign in all the rest of the communities as successfully piloted in Little Red. Unfortunately, the rollout in the rest of the communities was interrupted by the COVID 19 pandemic and the subsequent lockdown. Plans are in place to continue from where stopped when it is safe to do so.

Telehealth

Telehealth is live interactive videoconferencing and supporting technologies that enhances the ability to provide and receive care, education, and administrative services at a distance.

Prince Albert Grand Council Health & Social Development (PAGC H&SD) Telehealth Program has 11 telehealth sites with 13 telehealth endpoints registered with the Telehealth Saskatchewan Network. Twelve telehealth endpoints are fully operational with trained health staff to support clinical, educational, and administrative telehealth sessions.

Sites include PAGC Health & Social Development, PAGC Holistic Wellness, Cumberland House Victoria Laliberte Health Centre, Hatchet Lake Health Centre, James Health Centre, James Smith Sakwatamo Lodge, Little Red Health Centre, Montreal Lake William Charles Memorial Health Centre, Red Earth Health Centre, Shoal Lake Health Centre, Sturgeon Lake Health Centre, and Wahpeton Health Centre.

Little Red telehealth sessions are scheduled by Roderick Sanderson, Lac La Ronge Telehealth Coordinator.

TELEHEALTH EQUIPMENT UPGRADES

A collective proposal to expand clinical use of telehealth for NITHA communities, was submitted by Charles Bighead,

Dec 2019 has been approved to,

- convert some wall mounted telehealth units to portable units,
- replace some of batteries on those that have existing portable Telehealth units,
- install wall mounted UPS at some locations with wall mounted telehealth units.
- upgrade three telehealth codecs,
- upgrade a few large screen TV monitors,
- to purchase spare telehealth units
- to purchase miscellaneous parts and supplies, such as cable raceways, HDMI, and customized camera mounts, that will be required for the upgrades

Within this collective proposal the following 10 PAGC Telehealth Sites will receive:

- Cumberland House Victoria Laliberte HC: Portable and 60" TV to replace old monitor
- Hatchet Lake HC: Portable and 60" TV to replace old monitor
- James Smith HC: Portable with Spark Plus Kit, UPS, and 60" TV to replace old monitor
- Montreal Lake William Charles HC: Portable and 60"
 TV to replace old monitor
- Little Red HC: Portable
- PAGC Health: Portable and UPS
- Red Earth HC: UPS for Boardroom; Replacement 27"
 Monitor and UPS, as current monitor and ups on cart are old
- Shoal Lake HC: Portable and 60" TV to replace old monitor
- Sturgeon Lake HC: Portable
- Wahpeton HC: Portable

EHEALTH KNOWLEDGE EXCHANGE FORUM

eHealth Knowledge Exchange Forum was held March 10 & 11, 2020. The purpose of this knowledge exchange was to provide communities with eHealth updates, best practices, and community experiences. It was also an opportunity for participants to network and exchange knowledge on their own successes and lessons learned.

Presentations:

- eHealth Landscape
- eHealth Help Desk
- Information Communication Technology (ICT)
- Telehealth Current State in Saskatchewan
- Mental Health
- Panel Discussion eHealth Coordinators using Telehealth
- eHealth First Nation Coordinators Bear Pit Session
- Panorama in Saskatchewan
- Panel Discussion Q & A with PAGC Health Director,
 LLRIBHS Public Health Nursing Manager, and James
 Smith Nursing Manager
- Ownership, Control, Access, Possession (OCAP) and Information Governance
- Breaches Table Top Exercise
- MySaskHealthRecord
- Technologies and Healthcare
- Virtual Care/Telehealth
- Electronic Medical Records (EMR)
- eHealth Model & Fee for Service
- Mustimuhw Pilot Project: Community EMR

In total 100 participants, including 18 guest speakers, attended the conference.

A proposal was submitted to expend surplus funding from the eHealth Knowledge Exchange Forum for PAGC IT ICT and PAGC Telehealth Program equipment.

SOFTWARE PLATFORMS

Pexip, Webex, Zoom, GoToMeeting, and GOTOWebinar is software that allow for videoconferencing and collaboration on any device or platform.

Pexip is HIPA compliant (complies with data security and privacy standards) and meets the requirement for clinical use. The users of this software can connect with Telehealth units on the eHealth Saskatchewan Network. It is the current solution being used by eHealth Saskatchewan. Other provinces using Pexip are Manitoba and Ontario.

Webex is not private and secure for clinical use. This is a feature that is added to a telehealth administrative or education session, by request to eHealth Saskatchewan. It is used only as we need it within the Telehealth Saskatchewan Network. Participants do not need an account, they will receive an email that has a link that will allow them to attend.

Zoom meeting hosted by Lund Industries, on December 11. This was a demonstration of a powered LED portable telehealth cart.

GoToMeeting hosted, by Mustimuhw Information Solutions Inc, on September 13 at the Health Director's Working Group Meeting. Mustimuhw's presentation was on the Community Electronic Medical Record (cEMR).

GoToWebinar hosted, by National Collaborating Centre for Indigenous Health (NCCIH), and the National Collaborating Centre for Infectious Diseases (NCCID) on September 18. The presentation was on Crystal Meth.

TELEHEALTH STATISTICS

Telehealth services within Saskatchewan Health Authority facilities ceased at end of day Friday, March 20, and will remain closed for an undetermined length of time due to COVID19.

Type of Session (April 2019 to March 2020)

■ Clinical: 88

Administrative: 50

Educational: 46

2019 - 2020 Clinical Sessions (88 Total)

■ General Practitioner: 37

■ Oncology: 24

■ Infectious Diseases: 5

Nephrology: 5

Respirology: 4

CKD - Kidney Health: 3

Pre-Assessment Anesthetic Clinic (PAC): 2

■ Thoracic Surgery: 2

Epilepsy: 1

Neurology: 1

■ Physiatry: 1

■ TB Prevention & Control: 1

Rehab Upper Limb Clinic (Out of Province):1

Rural and Remote Memory Clinic (RRMC):1

2019 - 2020 Administrative Sessions (50 Total)

■ PAGC Nursing Program includes 1 Webex: 39

PAGC Headstart: 7

ISC FN eHealth Coordinator's Forum: 3

■ PAGC Executive Office – Minister Keading: 1

2019 - 2020 Educational Sessions (46 Total)

NITHA Computer Training Telehealth: 7

■ PAGC Nursing Program – Home Care Workshop; Immunization Review Exam: 2

PAGC ADI – Infant Feeding Presentation: 3

PAGC Telehealth Webex Training via Telehealth: 1

Saskatchewan Health Authority (SHA) - Nutrition
 Rounds – PAGC ADI: 1

 Saskatchewan Health Authority (SHA) – Kidney Health Public Session: 5

 Saskatchewan Health Authority (SHA) – Clinical Booking Form – PAGC Telehealth: 2

 Saskatchewan Health Authority (SHA) – Healthy Living Program: 4

Saskatchewan Health Authority (SHA) – HIV
 Education Series: 1

 PAGC Telehealth On-site Video Conferencing Training: 4

■ PAGC Telehealth with Telemerge - Pexip Training: 1

NITHA Computer Training Webex: 13

NITHA Webex Training: 1

 National Collaborating Centre for Indigenous Health (NCCIH) - Webinar: 1

SAKWATAMO LODGE

Our treatment program and individual/couples adult program is delivered using the Bio-Psycho-Social Model. This model is based on the belief that alcohol abuse is a result of biological, psychological and social factors. We are fortunate to have our elders guidance that allow our clients and staff to grow the program together. This year resulted in the completion of the multi-purpose room, this allows for a greater opportunity to meet the needs of the client and expand program capabilities.

Total # of Clients 115

Adult Males 54

Adult Females 61

ACCREDITATION

Sakwatamo Lodge staff continues working to maintain current accreditation status of Accreditation with Exemplary Standing. Our next accreditation survey was scheduled for March 2020. However, due to Covid 19 we are now planning for a later date.

HOLISTIC WELLNESS CENTRE MENTAL HEALTH / DOMESTIC VIOLENCE AND ADDICTIONS PROGRAM

The Mental Health/Addictions Workers work in a team approach environment such as:

- Individual counselling, group counselling, family counselling and youth counselling.
- Staff work collaboratively on presentations and the creation of resources.

Healing and Education for Staff and Community

- Healing Ways by Marlene Mirasty. Three (3) Days in Training in Healing Ways Group Crisis and Assisting in Individual in Crisis. As part of intervention practices that incorporate cultural teachings while learning about the history of Indigenous Peoples. The course is resiliency based for (day 1 and 2) groups and (day 3) for individuals. There were over twenty participants for each training session.
- Two (2) Mental Health/Addictions Workers attended "The Grief Edu-Therapy Certification Program" from November 5 to 8th, 2019 in Saskatoon. One (1) staff

the Embracing Life Coordinator has previously taken the training. This has given the holistic wellness centre the tool kit to offer more supports with loss and grieving. Having three (3) staff trained in this area will give the team support needed to create a "Loss and Grieving Kit", or "Loss and Grieving Classes" at the centre.

 Journaling has been a useful coping tool for clients to help keep track of schedules and progress.

PROGRAMS FACILITATED ON SITE

Ribbon Skirt program which started on August 12th and ended on September 30th, 2019. There were eight participants. It was scheduled routinely on Wednesdays from 6:00PM – 9:00PM. The program was very successful and provided awareness at each session on topics that focused on domestic violence, how to help, how to get help, connecting with supports, self-care, seeking counselling services, relaxation and breathing. The first 3/4's of each session was focused on the learning process of using sewing machines/supplies and the process of creating, design and sewing of ribbon skirts which the last 1/4 of the program was on a sharing circle to discuss the topics. Opening prayer, closing prayers, the provision of a snack/drinks and elders support were protocol to give the program its foundation and stability to achieve success.

Women's Self-care program began July 24th and ended September 10th, 2019. It was scheduled routinely on Mondays from 6:00PM – 9:00PM. This was open to 10 participants. Walk-ins were welcome. This is a much-needed activity that should be incorporated into regular program activities for the holistic wellness centre. It is open for women but should also be made available at different times for men, children, youth and elders that need a place they can learn new coping skills and self-care activities that they can incorporate in their daily lives.

Hot Program potential date was scheduled for March (Men's) and April (Women's) of 2020 but postponed due to Covid19. There will be four presenters facilitating the workshops which includes three (3) Mental Health/ Addictions Worker and the Embrace Life Coordinator all from the Holistic Wellness Centre. The topics include: Building Community Self-Awareness, Listen to the Children, Anger Intro, Family Violence, Addictions, Traditional Parenting, The Role of Men, Co-dependency, Health Relationships, Change. All focus on domestic violence awareness. This is offered first to the HWC's seven communities and then at the urban level if seats available.

Loss and Grieving Classes are offered. These are 5-8 classes followed with ongoing care for new material on coping.

POST-SECONDARY PRESENTATIONS:

A domestic Violence Workshop was presented at Saskpolytechnic Institute on October, 2019 There were 22-25 students present for the workshop. Based on the evaluation, the students were pleased with the presentation and would like to learn more about domestic violence and safety plans. Another presentation will be offered in the future by Holistic Wellness Centre on Healthy vs. Unhealthy Relationships. It is currently in the process of being created.

This domestic violence presentation will be made available for the seven (7) communities under the Holistic Wellness Center.

PRINCE ALBERT COMMUNITY SCHOOLS PRESENTATIONS

An information booth was set up at Vincent Massey School at the "Parent Information Night" on November, 2019. Holistic Wellness pamphlets and program resources were distributed. Door prizes were given out as well and treats.

An information booth was set up at the "NITHA Tobacco Strategy Youth Conference" on March, 2020. Holistic Wellness pamphlets and program resources were distributed. Door prizes were given out as well and treats.

NETWORKING CONNECTIONS-URBAN

A meeting took place with MACSI (Metis Addictions Council of SK Inc.) . On-going discussions as to working closer together as agencies encouraging and supporting clients dealing with addictions and Domestic Violence.

An invitation was sent by Prince Albert Police – Victim's Services Unit. The director has requested that the domestic violence presentation be provided to train their staff on domestic violence awareness.

"A Discussion about Prince Albert's Drug Problem and Idea's to Address It" took place on September, 2019 at Parkland Hall. Drugs/Gang/Resources awareness were provided. There was not much discussion on the what solution focused ideas Prince Albert was going to act on. The plan is to have a second meeting to discuss solutions-based ideas.

CLIENT CARE: ADVOCACY/SUPPORTS/ REFERRALS/MONTHLY CASE LOADS

Ongoing services provided for clients at the holistic wellness centre. If the services are not readily available for the client, mental health/addictions workers offer supports for referrals and connections to outside services upon the client's request.

One on one client sessions continue on a daily basis. Walk-ins are welcome.

Self-referrals have been increasing with clients seeking First Nation supports at the Urban level.

*Monthly Case Loads for Mental Health/Addiction Workers: 3 to 10/Per Mental Health/Addictions Office (*3 OFFICES)

Crisis Response and Debriefing:

- Fond Du Lac (May 21- 24, 2019)
- Cumberland House (September 19, 2019)
- Red Earth (December 4, 2019)
- Hatchet Lake (December 9- 12, 2019)
- Wahpeton (December 27- 29, 2019)

Community Presentations:

"Methamphetamine: The New Epidemic" presentation to Shoal Lake, Cumberland House, and Red Earth staff members at staff retreat in Lloydminster (estimated 40 staff members), September 2019



Red Earth school: "Methamphetamine: The New Epidemic" for youth presentation at school (estimated 100 students), October 2019

Hatchet Lake, National Addictions Awareness Week. Presentation "The Sober House Project" (estimated 80 community members), November 2019

Hatchet Lake, National Addictions Awareness Week. Presentation "Methamphetamine: The New Epidemic" (estimated 80 community members), November, 2019

Red Earth presented "Healthy Relationships" with group activities and discussion, (estimated 20 community members) November, 2019

"Methamphetamine: The New Epidemic" presentation in Saskatoon, (estimated 250 people), January, 2020

HATCHET LAKE NNADAP

Marie Adele Josie Memorial Wellness Centre provides a diversity of positive and inspiring support system for the community members of Hatchet Lake Denesuline First Nation. Our Wellness Centre has expanded with various educational programs to create balances and self-empowerment for individuals, family and commnity.

Marie Adele Josie Memorial Wellness had a busy year with programs and partnerships with other agency such as; Athabasca Child & Family Services, Health Department, Sport & Culture Recreation and with both schools. The staff promote elders' group, sewing class, women's group, orange shirt day, anti-bullying walk, missing men, healing & wellness conference, national addictions awareness week, suicide prevention day, national FASD day, annual AA Round up and various office programs.

Marie Adele Josie Memorial Wellness Centre continues with addictions counselling program which includes referral to inpatient treatment centre, detox centre and to woman's shelter.

Spruce Lodge Boarding Home

Sprucelodge Boarding Home is a medically approved home that provides meals, accommodations and transportation to registered First Nations clients who come to Prince Albert to access medical services that are not available in their home community. The program is funded by Health Canada and as such, follows the Non-Insured Health Benefits Policy Framework. Sprucelodge currently employees 8 full time and 5 casual staff delivering four distinct programs.

There are four separate programs being delivered by Sprucelodge:

In City Transportation assist clients that "reside in" Prince Albert and have been referred to a specialist not available in the city.

Medical Transportation assists clients arriving from "outside" of Prince Albert who have appointments in the city.

After hours Call Centre assist registered Treaty clients who require assistance outside of regular working hours. This scope is across all of Saskatchewan.

Mental Health Benefit assists registered treaty individuals and communities with assistance to access and/or approve mental health support services where needed.

As our First Nation population grows, so does the number of clients we assist each year. Sprucelodge assisted more than 34,000 clients with various services in the last fiscal year through our four distinct programs. Covid19 significantly initially impacted the number of clients we assisted but within a few months of the province's decision to "shutdown", we slowly saw our numbers begin to climb to a near "normal" range.

This winter, we will make the move to Ramada Inn to set up temporary operations as our current space is simply not effective during this pandemic. We anticipate this move to last approx. two years. It is with much anticipation that we look forward to the time where we have a facility that is the perfect space for our clients and staff.



Information Technology Services provides support for all departments in the Prince Albert Grand Council as well as many of the communities. This support covers a broad range of services including purchasing, consulting, training, desktop publishing, website and database development, website hosting, networking, helpdesk, trouble-shooting and installations.

PAGC DEPARTMENT SERVICES

APPLICATION DEVELOPMENT

For Education we made many enhancements to the online Resources Portal such as adding hundreds more Curriculum and Instruction resources for Teachers. We also added a database of over ten thousand First Nations Language words (including pictures and sounds) from seven different dialects including cree, dakota and dene.

We also continued developing iPad First Nation Language apps. This year we published apps for Montreal Lake Plains Cree, Sturgeon Lake Plains Cree, Little Red River Woodland Cree, Red Earth Swampy Cree and Deschambeault Lake Woodland Cree Dialects using school curriculum from Kindergarten to Grade Ten.

At Daycare, we added attendance recording and payment tracking to the invoicing database we developed in previous years.

For Finance we developed a revenue database so department directors can keep track of payments received.

At Human Resources we created Health Insurance and Pension database systems to keep track of payments and generate reports.

We also developed an online Business Plan template to make it easier for departments to update and submit their Business Plan on a regular basis.

TECHNICAL SUPPORT AND NETWORK INFRASTRUCTURE

- PAGC IT Increased Network security with a new Firewall platform as well as increasing encryption levels of wireless on Campus.
- Forestry Department was relocated to a new building.
- CCEC and Forestry office phone systems were upgraded to new Skype for Business VOIP phones. This move saved money on monthly bills as well as allowed for easier departmental calling.
- Recognizing that PAGC departments spend a lot of time traveling to our communities, PAGC IT tested and developed many solutions for staff to access phones, email and files while on the road. These tests allow PAGC IT to rapidly respond to PAGC's need for staff to work from home.
- We assisted with the setup and relocation of the Red Earth Health clinic to their new building
- We designed and implemented new Network structures in the Red Earth, Shoal Lake and Cumberland House Band offices. This included but is not limited to new servers, firewalls, wireless and staff workstation upgrades.





Many PAGC First Nation administration offices and Health facilities are provided ongoing IT support. Computers, firewalls and other critical equipment have been updated with new hardware on an ongoing basis and we work closely with community staff to plan for future IT needs.

For Health we also have a staff member sit on the Northern Inter-Tribal Health Authority (NITHA) E-Heath working group to make recommendations on Hardware / Software selection and deployment.

EDUCATION IT & SCHOOLS

- The IT team took a large organizational role in setting up the PAGC Education conference in Saskatoon this year. We provided tech support to all of the breakout sessions as well as running our own "Makerspace" for staff to learn. This space had technology including 3D printers, 3D computers with hands on welding, robotics, video recording with green screens, Minecraft computers. It was a huge success and everyone had a chance to do some hands on learning.
- We handed off support for a number of schools as the department went through education reform. We worked diligently with 3rd party vendors and technicians for a smooth transition to a new way of doing business in schools.
- The relationships we have built with directors, principals and staff members in our communities has continued to guide is on the IT department. We continue to provide helpdesk support to our remaining schools and staff. This includes everything from user creation, email setup, printing, software applications, library software, cabling, switching, content filtering issues, password resets, data storage and recovery, etc.
- iPads and Chromebook deployments continue to be high on the list of priorities as well as maintaining and updating software and hardware such as Mathletics and Interactive flat panels/Smartboards.



- Two large school rebuilds happened this year. One at Senator Allen Bird Memorial, in Montreal Lake and another at Bernard Constant Community School, in James Smith. These projects require many hours onsite and remotely to get them completed.
- Schools continue to access free computers from the Computers for Schools program. SaskTel Pioneers refurbish laptops and desktops donated by federal government departments and distribute them to k-12 schools, libraries and non-profit companies in Saskatchewan.



JUSTICE UNIT

GUIDING PRINCIPAL

Justice as Healing "to enhance and support the provision of justice services and develop new initiatives in a culturally sensitive manner, recognizing the importance of utilizing First Nations methods to heal both the individuals and communities within the Prince Albert Grand Council region and surrounding areas, while adhering to the Spirit and Intent of the Treaties".

Types of programming provided are: Victim/Offender Mediation, Accountability Hearing, Formal Cautioning Agreements, Family Group Conferencing, Healing, Talking and Sentencing Circles, Community Justice Forums.

OVERALL

PAGC Justice Unit continues to set the benchmark for other programs in the Province by developing Administrative and Operational standards and policies that are adopted by other programs to better their programs. Some PAGC staff has been called upon by Sask Justice to assist in training new employees from other programs in Saskatchewan. We continue to see an increase of files being diverted from the Courts to our program, and we maintain constant contact with the Crown and the Police to encourage more files to be directed to the program to be dealt with.

When called upon the Justice Unit mediators assist in diffusing situations before they become a matter for the police and courts through mediation. This includes situations in the home, schools and workplaces.

The Justice Unit has also made themselves available to the communities and its leadership in providing expertise in regards to policing alternatives, peacekeepers, interpretation of law and other matters that affect the safety and well-being of the community.

Rural Comm. Justice Program

The Rural Community Justice Program is a community based program that diverts youth and adult offenders away from the formal court system. The Program re-

ceives Pre and Post-charge referrals from RCMP, Crown Prosecutors schools and a marked increase of referrals from presiding Judges.

The PAGC Justice Unit has participated in Victim Engagement Training which gives victims a better understand of the process and have them participate in a meaningful resolution if so desired. The Rural Justice Program is also expanding our services to the communities to additional programming such as, but not limited too:

- Understanding & Working to enhance CTA's (Community Tripartite Agreements)
- Crime Prevention Programming
- Aboriginal Shield Program (Alcohol & Drug Prevention)
- Exploration of Self Administered Policing
- Anger Management Facilitation Training and classes
- Sentencing Circles
- Healing Circles



URBAN CADETS AT RCMP CHAPEL

PA Urban Alternative Measures Program

The Prince Albert Urban Alternative Measures Program (PAUAMP) is under the umbrella of the Prince Albert Grand Council since launch in 1996-1997. PAUAMP is a status blind program which receives post charge referrals from

The Crown Prosecutors office. Pre-Charges are received from the Prince Albert City Police and RCMP; however the decision to refer a pre-charge is at the discretion of the Crown Prosecutors.

Urban Programs also expanded to include Stop Lift Classes and Anger Management for both adults and Youth.

FIRST NATIONS CADET CORPS

PAGC Urban Cadet Corps Program has expanded with participation from Red Earth and Sturgeon Lake. Last class had 62 participants in the program. The program provides weekly training which includes:



RED EARTH AND PA URBAN CADETS AT RCMP DEPOT

- Structure & Discipline
- A Sense of Belonging
- Motivation
- Recreation
- An Opportunity to Lead
- Hope and Self Worth

Saskatchewan Aboriginal Court Worker Program

The Court Worker Program operates in conjunction with the Rural Community Justice Program as many of the Justice Workers divide their duties between both programs.

The role of the court worker is to support clients that are in the judicial system by attending court with the client, answering any questions the client may have, advising the client of their rights, and referring the client to specific services such as Legal Aid. Workers continue to receive training to upgrade their skills and level of service.

PAGC Court Workers Program has demonstrated its knowledge of Court services to the point that they have increased our funding by 25% as a cost saving alternative to tying up Legal Aid Lawyers in duties that can be done by our workers.

By working with the client to not only deal with the offence but to show them the impact of their actions on the victim, their family and the community, they can have a better understanding of the consequences of their actions and its effects.

Victims that are included in this process will feel more empowered and given the opportunity to be heard by the courts and the accused which can lead to closure.

Rick Sanderson - PAGC Director of Justice

Valley Hill Board of Dir.

The Valley Hill Youth Treatment Centre (VHYTC) Healing and Recovery Program is managed by a Board of Directors through a community-based organization, in partnership with Prince Albert Grand Council, (PAGC), former Prince Albert Parkland Health Region *(PAPHR), and Saskatchewan Ministry of Health.

The seven Board Members consists of four members nominated by Prince Albert Grand Council, two by the former Prince Albert Parkland Health Region*, and one member chosen by PAGC, PAPHR, and the Ministry of Health jointly.

Board Members as of March 31, 2019 are Lynnda Berg - Chair, Joan Breland - Vice Chair, Bonnie Jeffery, Mike Marion, Irwin Hennie, Cheryl Elliott and Rick Sanderson.

Valley Hill Employee Training

VHYTC continues to maintain and build capacity with staff in following specific areas:

- Medical Training (Medicine Distribution)
- Mental Health First Aid
- First Aid/CPR
- Grief and Loss
- ASIST (Applied Suicide Intervention Skill Training)
- CPI (Crisis Prevention Intervention)
- Aboriginal Awareness

OCCUPATIONAL HEALTH AND SAFETY

VHYTC is committed to conducting all activities in a manner that will ensure the health and safety of all employees, participants, volunteers, students, contractors and visitors. Members of the committee are available to address health and safety concerns and also to promote a safe environment.

The type of training that took place for the Occupational Health Committee is:

- Level 1 Occupational Health
- Level 2 Occupational Health
- Supervisor Safety & Training

MANAGEMENT TRAINING

Clinical Supervisor Cassie Petit as well as Addiction Counsellor Hannah Harper attended management training through Pine Tree Management Skills Inc. The following modules were completed:

- Module 1: Supervision
- Module 2: How to Work with People

STAFF RECRUITMENT

At the end of the fiscal year the staff complement was nearly complete. The facility has a staffing budget of \$1,494267.00 which is approx. 18 FTE's and 10 PTE's.

WORK PLACEMENT PROGRAM

VHYTC accommodated seven- third year nursing students from University of Saskatchewan. The BSN students had the opportunities to examine mental health and wellness, illness, and recovery within the clinical settings of VHYTC. They were also able to explore all the modules of the centre's health care continuum to promote best mental health options for the facility.

VHYTC accommodated three Justice Studies students from the Gabriel Dumont Institute for approximately 6 weeks. VHYTC also accommodated three students for three months in their field placements from the University of Regina, Indigenous Social Work Program: Prince Albert, Saskatchewan.

ANNUAL EVENTS

CHRISTMAS TALENT SHOW AND BANQUET

For the past three years, VHYTC staff and youth have worked very hard to carry on a very special tradition in

order to showcase their talents. On December 20th, 2019 95 people including the youth along with the staff and their families gathered together for a turkey dinner, a visit from Santa, a talent show and awards night. As being that the youth and their families are our main priority; we are so honoured to be able to host this event and assist in bringing families together.

2019-2020 STAFF AND TEAM BUILDING

2019 was a year of bringing staff together and going the extra mile to ensure that our staff felt valued, appreciated and acknowledged! This was done through several events including an Annual Staff Summer BBQ that consisted of great food, company, games and prizes as well as a spin class at our local bike studio, cross country skiing and a weight loss challenge that brought many staff together and encouraged self-care and healthy habits.

Valley Hill Programming

The programming is designed to assist clients in the process of understanding personal self-esteem and creating awareness of personal strengths and positive qualities.

The Clinical Supervisor Cassie Petit had dedicated the year along with a few employees to revamp and recreate the program in order to deliver innovative, educational and engaging programming. Below is a list of the new workshops offered on a 6-week basis:

■ Week 1: Drug and Alcohol Awareness

■ Week 2: Taking a Closer Glance at Addictions

■ Week 3: Anger Management

■ Week 4: Grief and Loss

■ Week 5: Mental Health Awareness

Week 6: Life Skills

VHYTC prepares the clients for relapse prevention by constructively using models with the healing and recovery process. A healing recovery plan is established in beginning of treatment and carried throughout the 6-week period.

PAGC CONTRACT SERVICES

Contract Services with the Prince Albert Grand Council include three types of services. A new contract service agreement will be written up on April 01, 2020 to March 31, 2022.

- Finance operating financial services and day to day expenses inclusive of payroll
- Human Resources hiring and personnel services
- Information Technology install, connect and setup information technology



URBAN SERVICES

Within the city of Prince Albert and PAGC Communities our MANDATE is to research, develop, implement and promote employability, reduce criminal rate and criminal behavior. Support and achieve positive change by establishing reciprocal relationships. Encourage positive and healthy family dynamics by providing the necessary resources and supports to families. Educate inform and promote traffic Safety. Positively engage our youth by highlighting programming in the Sports, Culture and Recreation.

PAGC Urban Services strives to enhance an atmosphere of acceptance and knowledge of First Nations residents within Prince Albert Grand Council and communities including the City of Prince Albert;

- Promoting Treaty Rights
- Participating on boards and Commissions so First Nations voices may be heard
- Cooperation with agencies and organizations to maximize services and programs in the areas of Education, justice, sports, culture and recreation, safety, advocacy and referrals, training and employment

ISETS - Indigenous Skills Employment & Training Strategy

LABOUR FORCE DEVELOPMENT

MISSION STATEMENT

To provide the necessary supports to ensure our clients have the required skills and/or Education to obtain employment in their chosen Career path

MANDATE

Research, develop, implement and promote the employability of our Service Area

GOA1.

To reduce the unemployment rate for First Nations members residing in our Service Delivery Area

URBAN GEOGRAPHIC AREA

Rural Municipality (RM #)

Garden River (490), Lakeland (521), Paddockwood (520), Shellbrook (493), Torchriver (656)

Cities & Towns

Albertville, Candle Lake, Christopher Lake, Meath Park, Paddockwood, Prince Albert, Shellbrook, Weirdale

First Nations

Wahpeton

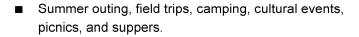
ADULT PROGRAMMING

- In 2019 we began running our Employment Readiness program quarterly
- Programming consists of Life Skills and job placements. Working with local economy to gain full time/part time entry level positions

YOUTH PROGRAMMING

Employment readiness program – entry level employment skills and job placement.





- Summer Student Employment and Recreational Programs and activities
- Life Skills Program

DENE GEOGRAPHIC AREA

Cities & Towns

Wollaston, Camsel Portage, Uranium City, Stoney Rapids

First Nations

Black Lake, Fond Du Lac, Hatchet Lake

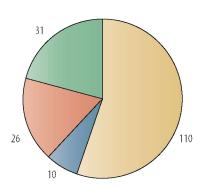
PROGRAMMING

Life Skills Program

Athabasca Region Life Skills Program

EMPLOYMENT RESULTS 2019/2020





Urban Referral & Parenting Program

This program is intended to low-income parents living in Prince Albert to deal with issues that affect parents and families, supports include:

- Parenting supports and programs
- Referrals to various agencies in city to deal with issues and better serve client needs.
- Summer family outing program
- Access to Urban family supports during the transition from Rural to Urban Life.
- Volunteer tax preparation
- Gambling/Alcohol & Drug referrals. This program is community wide "status blind"



Mental Health & Addictions (Wellness)

The Kids First position will provide mental health and addiction services for the Kids First program. This position provides assessment, counseling, referral and follow-up in relation to mental health and addictions issues of Kids First families. This position works in collaboration with other PAGC Urban Services and Kids First staff and other community services.

Working out of king George with the community of Prince Albert mentoring students, counselling students and working with parents

This program incorporates modules from anger management, self-esteem, communication skills, grief and loss and suicide intervention. The focus of this group session is to assist families in building more effective relationships with all people in their life: family, friends, children or partners

REINTEGRATION OFFICER

Reintegration program is designed to assist/support individuals within the justice system who are being released to the community, providing support via referrals, programming, training and employment. The main objective is to help the clientele obtain/maintain healthy options to reduce recidivism.

The Reintegration program began in September 2018. Our Reintegration Coordinator has visited 12 communities to introduce himself and the program. He has to date 27

clients 4 amount returning back to their communities, 13 amount have been seeking employment or programming.

SAFETY/COMMUNITY AWARENESS

The Safety Coordinator promotes safety awareness for Traffic, ATV, UTV, Boat Motor and Booster Seats to all 12 First Nations Bands of Prince Albert Grand Council (25 communities). Safety Coordinator also to reports to PAGC and SGI quarterly.

The SGI Program is to inform and promote traffic Safety.

- To educate communities and Safety
- Traffic Safety
- All Terrain Vehicle (ATV)
- Utility Terrain Vehicle (UTV)
- Pleasure Craft
- Ski-doo
- Child Seat Safety (Booster seats)
- attends community events such as Cultural, Career Fairs, Festivals etc. to promote Safety Awareness
- Proposing to hire another worker through SGI for a Drivers Ed program in PAGC communities
- Give learner licences
- Will be able to host 6 and 6 Drivers
- Working with Grandmothers Bay traffic safety grant applications





- Sucker River water safety planning for 2021
- Delivery of Indigenous Wingman Signs , waiting on installments
 - ♦ La Ronge , Lac La Ronge Indian Band
 - ♦ Pelican Narrows, Peter Ballantyne Cree Nation
 - ♦ Grandmothers Bay, Lac La Ronge Indian Band
 - ♦ Sturgeon Landing, Peter Ballantyne Cree Nation
 - ♦ Montreal Lake Lake , Montreal Lake Cree Nation
- Assisting Pelican Narrows community grant application
- Athabasca Denesuline Nations
 - ♦ Fond Du Lac
 - ♦ Hatchet Lake
 - Black Lake

Continue planning with Athabasca Education Authority regarding with brain safety

■ Delivery of Informational sessions and SGI helmets

Pending training for ATV instructors course (waiting)

Introducing myself to local Community Navigators

Sports Culture & Recreation

Over the course of the year the PAGC Sports and Rec team have alongside their main events have taken on a few new events we would like to see become annual. As the 2019 Tony Cote Summer Games were success with

Team Woodland placing 1st Overall and Team PAGC placing 3rd Overall and had 750 combined totals of athletes participating. A huge thank you to all the coordinators, coaches, athletes, chaperones, volunteers and who contributed to making the games a success and enjoyable experience for our youth. We will continue to work Closely with our PAGC Sports Culture and Recreation Board to ensure all information is processed properly and that we continue to get feed back from our Communities regarding our Youth.

Our annual events for this year were as follows;

- PAGC Hockey School and All girls Hockey School
- Community Christmas Presents Give away
- 2nd Annual PAGC Winter Festival
- 5th Annual PAGC Youth Hockey Cup
- 1st Annual PAGC Halloween Event
- Sports Development Camps in Athabasca and in Prince Albert
- PAGC Mens Recreation Hockey Tournament
- PAGC Mens Open Golf Tournament

With Covid 19 we were unable to have our 2020 Winter Games in Prince Albert hosted by James Smith, Sturgeon Lake and Wahpeton. We hope that we will be able to host the 2021 Summer Games.

Thank you for allowing us the opportunity to visit your communities and allowing us to continue to give back.





Spiritual Healing Lodge

The Spiritual Healing Lodge has the capacity to house 30 Federal minimum-security men. Currently, the Agreement with Correctional Service Canada (CSC) allows for 24 Section 81 inmates and/ or Section 84 offenders.

The Healing Lodge operates on a 24-hour basis with a Director, Program Coordinator, Case Worker, 4 Night Watchmen and Casuals. To date the Spiritual Healing Lodge has the capacity to house 24 relatives (inmates and/ or offenders). There is an active waiting list for inmates that have been screened, interviewed and approved by the Selection Committee at the Lodge. This Committee is comprised with the Director, the Coordinator, the Case Worker and the Healing Lodge Parole Officer.

Currently, an Elder from each sector of the Prince Albert Grand Council is utilized. The Elders are responsible for the all-inclusive cultural and traditional programs offered to the relatives such as:

- Pipe ceremonies
- Sweats (weekly)
- Life Skills
- Feasts
- Talking circles
- parenting
- One on one counselling
- Healthy relationships, etc.

In keeping with correctional and healing plans as set out at the intake process, the relatives attend,

- Group setting addiction treatment
- individual addiction treatment
- Self-help programs
- Educational and training opportunities, etc.

This past year, the Relatives attended Ceremonies in Prince Albert and the surrounding communities. Cultural Days, Pow Wows, Sun Dances, Round Dances and cutting wood for the Elders. Gathering Medicine for use at the Healing Lodge is something all the relatives look forward to. The Teachings from medicine picking is always a highlight as some relatives only cultured this from being at the Lodge.

The number of times the Section 81 Relatives were on an "escorted" outing was 1776 times. This could be shopping, appointments, attending ceremonies etc.

The Relatives went out "unescorted" 505 times. This also could be to attend programming, shopping, etc.

This past year was also an exciting year as the all the Cabins underwent major renovations. New plumbing to all the cabins throughout the Healing Lodge were installed. Replaced all new walk-in showers, new sinks and toilets. Cabin # 4 received a washer and dryer as this cabin is specifically for relatives with disabilities. New beds, bedding and a dresser for almost all the rooms. All the cabins have been re-shingled and a new patio decks installed.

A huge shout out to NLCDC as we received funding to replace the sinks, toilets and vanities in the washrooms.



Women's Commission

The Prince Albert Grand Council Women's Commission consists of 14 members from each of their respective communities. PBCN and La Ronge have two members due to their size.

The current members are:

- Shirley Henderson, Montreal Lake Cree Nation
- Christine Longjohn, Sturgeon Lake First Nation
- Annie Joseyounen, Hatchet Lake Denesuline First Nation
- Sabrina Fern, Fond du Lac Denesuline First Nation
- Stephanie Bird, Wahpeton Dakota Nation
- Gina Head, Red Earth Cree Nation
- Beryl Whitecap, Shoal Lake Cree Nation
- Vacant, Black Lake Denesuline First Nation
- Pearl Doris Morin, Lac La Ronge Indian Band
- Karen Charles, Lac La Ronge Indian Band
- Bella Dumais, Peter Ballantyne Cree Nation
- Rose Dorion, Peter Ballantyne Cree Nation
- Debra McClean, James Smith Cree Nation
- Caroline Stewart, Cumberland House Cree Nation

The women's commission oversees the daycare, and costs associated with that are high. They do fundraisers throughout year and their annual walk to bring awareness to missing and murdered aboriginal men and women. This year they have pushed for a monument to be placed in a prominent, visible place so we can always remember and our families will have a place to pray for their loved ones. Their hopes are to have this in place by spring/summer 2021 in Prince Albert.

The woman will gather twice a year for the annual assembly and again for the annual walk. They continue to do good work for the Prince Albert Grand Council.





SILVER CROSS MOTHER



TIMBER BAY

PAGC EXECUTIVE BOARD FIRST NATIONS GOVT COMMISSION

GC Brian Hardlotte VC Joseph Tsannie VC Chris Jobb

Chief Coreen Sayazie
Chief Norma Bear
Chief Tammy Cook-Searson
Chief Peter Beatty
Chief Greg Ermine
Shirley Henderson, WC
Senator: James Burns

PAGC TREASURY BOARD

GC Brian Hardlotte VC Joseph Tsannie VC Chris Jobb

Chief Bart Tsannie Chief Ina Whitehead Chief John Waditaka Chief Frank Roberts Chief Peter Beatty Shirley Henderson, WC

PAGC HEALTH & SOCIAL DEVELOPMENT COMMISSION

GC Brian Hardlotte VC Chris Jobb

Chief Bart Tsannie Chief Norma Bear Chief Greg Ermine Chief Frank Roberts Shirley Henderson, WC

PAGC EDUCATION COMMISSION

GC Brian Hardlotte VC Chris Jobb

Chief Ina Whitehead Chief John Waditaka Chief Frank Roberts Chief Greg Ermine Bella Dumais, WC

PAGC HOUSING & TECHNICAL SERVICES

GC Brian Hardlotte

Chief Louie Mercredi
Chief Rene Chaboyer
Chief Greg Ermine
Chief Tammy Cook-Searson
Chief Frank Roberts
Rose Dorion, WC

PAGC LANDS & RESOURCES

VC Joseph Tsannie

Chief Louie Mercredi Chief Rene Chaboyer Chief Wally Burns Chief Frank Roberts Chief Peter Beatty WC

PAGC JUSTICE & POLICING

GC Brian Hardlotte VC Chris Jobb

Chief Coreen Sayazie
Chief Rene Chaboyer
Chief Wally Burns
Chief Peter Beatty
Chief Tammy Cook-Searson
Christine Longjohn, WC

FSIN JOINT EXECUTIVE COUNCIL / INDIAN GOVT COMMISSION

GC Brian Hardlotte

Chief Ina Whitehead Chief John Waditaka Chief Tammy Cook-Searson Alt: Chief Coreen Sayazie

FSIN TREASURY BOARD

GC Brian Hardlotte

Chief Bart Tsannie Chief Norma Bear Chief Tammy Cook-Searson Alt: Chief Greg Ermine

FSIN HEALTH & SOCIAL DEVELOPMENT COMMISSION

Chief Bart Tsannie Chief Greg Ermine Chief Frank Roberts Alt: Chief Ina Whitehead



FSIN EDUCATION COMMISSION

Chief Coreen Sayazie Chief Ina Whitehead Chief John Waditaka Alt: Chief Peter Beatty

FSIN LANDS & RESOURCES

Chief Rene Chaboyer Chief Wally Burns Chief Frank Roberts Alt: Chief Louie Mercredi

FSIN ECONOMIC DEVELOPMENT COMMISSION

Chief Louie Mercredi Chief Rene Chaboyer Chief Frank Roberts Alt: Chief Wally Burns

FSIN GAMING COMMISSION

Chief Rene Chaboyer Chief Wally Burns Chief Peter Beatty Alt: Chief Bart Tsannie

FSIN JUSTICE

Chief Rene Chaboyer Chief Wally Burns Chief Peter Betty Alt: Chief Coreen Sayazie

FSIN CENTRE OF EXCELLENCE

Chief Wally Burns
Alt: Chief Ina Whitehead

1GR

Chief John Waditaka Alt: Chief Norma Bear

S1GA

Chief Tammy Cook-Searson

S1CC

Chief John Waditaka
Chief Peter Beatty
Alt: GC Brian Hardlotte

SIIT

Chief Norma Bear Chief Greg Ermine Chief Peter Beatty Alt: Chief Bart Tsannie

SITAG

Chief Norma Bear Chief Greg Ermine Chief Peter Beatty Alt: Chief Louie Mercredi

NITHA

GC Brian Hardlotte

Chief Tammy Cook-Searson Chief Peter Beatty Alt: VC Chris Jobb

NLCDC

GC Brian Hardlotte Vice Chief Joseph Tsannie

Anne Robillard
Chief Norma Bear
Chief Frank Roberts
Christine Longjohn
Shirley Henderson, WC
Chief Peter Beatty: M-at-Large

PADC

Chief Bart Tsannie Chief Ina Whitehead Chief John Waditaka Chief Frank Roberts Shirley Henderson, WC Senator Harry Cook



PAGC EVENT HIGHLIGHTS

PAGC JUSTICE SYMPOSIUM





ANNUAL WOMEN'S COMMISSION WALK





REMEMBRANCE DAY SERVICE





COMMUNITY PRESENTATION



OPENING NEW POLICE SUBSTATION





NRTA PAGC



ORANGE SHIRT DAY



STANLEY MISSION GATHERING



Black lake Denesuline First Nation



Cumberland House Cree Nation



Fond Du Lac Denesuline Nation



Hatchet Lake Denesuline Nation



James Smith Cree Nation



Lac La Ronge Indian Band



Montreal Lake Cree Nation



Peter Ballantyne Cree Nation



Red Earth Cree Nation



Shoal Lake Cree Nation



Sturgeon Lake First Nation



Wahpeton Dakota Nation



Prince Albert Grand Council

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